

Charter Contract Goals: Stonebridge World School
School Year: 2016-2017

ACADEMIC and NON ACADEMIC GOALS	REPORTED PROGRESS	NOTES
<p>Performance: Reading/Math Goal 1: MCA - The percent of all Stonebridge students enrolled by October 1 in grades 4-6 who are making a z score of 0 and above in math and reading will increase by 5% each year. Goal 2: NWEA – On average in reading and math 50% (NWEA National Achievement Target) of Stonebridge students in grades K-6 will meet their NWEA RIT projection from Fall to Spring.</p>	<p><input checked="" type="checkbox"/> Goal met <input type="checkbox"/> Goal partially met <input type="checkbox"/> Goal currently not met</p>	<p>Goal 1- The percentage of all Stonebridge students in grades 4-6 who made a z-score of 0 and above increased from 37% to 60% in Reading and from 26% to 52% in Math. Goal 2- In reading, 62% of students in grades K-6 met their NWEA RIT Projection goal from Fall to Spring. In Math, 60% of students in grades K-6 met their NWEA RIT Projection goal from Fall to Spring.</p>
<p>Leadership and Operations Goal 1: PLC and/or Cluster meetings will be conducted weekly with all teachers (grade level & specialists) to analyze student data and generate instructional strategies in order to increase teacher effectiveness and student achievement. Goal 2: Teachers will have a minimum of three evaluations each year using the NIET evaluation rubric/system.</p>	<p><input checked="" type="checkbox"/> Goal met <input type="checkbox"/> Goal partially met <input type="checkbox"/> Goal currently not met</p>	<p>Goal 1 – TAP Cluster meetings were conducted weekly with all teachers. Stonebridge teachers attended bi-weekly PLC meetings. Goal 2 – Stonebridge teachers all received 4 evaluations using the TAP evaluation system.</p>
<p>Financial The long-range financial plan is to continue to maintain and build sufficient fund balance and eliminate any need to borrow funds to meet cash flow needs. We plan to maintain a minimum general fund balance of 20-25% of expenditures in comparison to expenditures each fiscal year.</p>	<p><input checked="" type="checkbox"/> Goal met <input type="checkbox"/> Goal partially met <input type="checkbox"/> Goal currently not met</p>	<p>The Stonebridge fund balance has stayed between 20-25% over the last six years and we anticipate this to continue into the future.</p>

<p>Family Engagement Goal 1: Student/Parent Conferences annually (2) will have 90% participation rate measured by attendance either at the school, phone conference or home visit. Goal 2: Stonebridge annually will hold a minimum of six family events, in addition to student conferences.</p>	<p><input checked="" type="checkbox"/> Goal met <input type="checkbox"/> Goal partially met <input type="checkbox"/> Goal currently not met</p>	<p>Goal 1 - Stonebridge met the 90% parent participation in conferences. Goal 2 – Stonebridge held eight family events in addition to conferences</p>
<p>Governance Goal 1: The strategic plan will be reviewed annually and revised as determined by the Board of Directors during the review process. Goal 2: A building facility plan for the school is in place and will continue to be implemented and revised as needed in conjunction with the Stonebridge Building Company.</p>	<p><input checked="" type="checkbox"/> Goal met <input type="checkbox"/> Goal partially met <input type="checkbox"/> Goal currently not met</p>	<p>Goal 1 – Stonebridge Board of Directors annually reviews the strategic plan. A new strategic plan is currently in the development process. Goal 2 – Stonebridge Building Company continues to review and revise the building facility plan.</p>
<p>Curriculum Goal 1 - Service Learning- All classroom teachers each year will develop and implement at least two service-learning opportunities for each student and/or whole class. Goal 2: IB – Classroom teachers will implement and reflect on six IB Units of Inquiry with a focus on inquiry-based instruction. Specialist teachers will develop and implement single-subject Units of Inquiry. Goal 3: Turn Around Arts- All teachers will be trained and begin to implement Visual Thinking Strategies and/or Tableau in their classrooms. Teachers will also begin to implement arts integration strategies into daily lessons and IB Units of Inquiry.</p>	<p><input checked="" type="checkbox"/> Goal met <input type="checkbox"/> Goal partially met <input type="checkbox"/> Goal currently not met</p>	<p>Goal 1 – All classroom teachers completed at least two service-learning opportunities for students, which were directly tied to IB units of study. Goal 2 – All Stonebridge teachers implemented and reflected on six IB units of inquiry and continue to improve their IB practices. Specialist teachers implemented single-subject units of inquiry. Goal 3 – All teachers and paraprofessionals were trained on Visual Thinking Strategies and began implementation in classrooms. Arts strategies from professional development were implemented in specific reading lessons and IB units.</p>