

## **524 STUDENT PROMOTION, RETENTION, AND ACCELERATION**

### **I. PURPOSE**

The purpose of this policy is to ensure the best total and continuous development of each student enrolled. The professional staff is expected to place students at the instructional level for which they are best suited academically, socially, and emotionally.

### **II. GENERAL STATEMENT OF POLICY**

Stonebridge World School expects all students to achieve at an acceptable level of proficiency. Parental assistance, counseling, and appropriate services shall be coordinated and utilized to greatest extent possible to help students succeed in school.

#### **A. Promotion**

It is expected that students will progress from grade to grade on an annual basis.

#### **B. Retention / Acceleration**

Student retention or acceleration based on achievement is not encouraged routinely.

Retention for a student may be considered when professional staff and parents feel that it is in the best interest of the student. Physical development, maturity, parental attitudes, excessive absences, and emotional factors shall be considered as well as scholastic achievement.

### **III. PROCEDURE**

The final decision to retain or accelerate a student will be made by the Executive Director after the following procedure:

A. Review information concerning the student's academic performance; following the school's set procedures.

B. Review special programs and services already received by the student (e.g. SPED, ELL) and instructional strategies and approaches that have already been used.

C. Consult appropriate building administrators and staff in such areas as ELL, social worker, psychologist, special education, and regular classroom with a discussion on any new programs, services and/or instructional strategies that are in the planning or implementation stages.

D. Consult with parents/guardians and, as deemed appropriate, the student.

E. Match the level, complexity, and pace of the curriculum to a student to achieve the best type of academic performance.

Adopted: 2/21/2018

Reviewed:

