

# Your District's Scorecard

Congratulations! You have completed the WellSAT. Check out your scorecard below. It contains details of how you scored on each item and section of the assessment. It also provides resources that will help you improve your district's school wellness policy.

Items with a rating of "0" (item not addressed in the policy) or "1" (general or weak statement addressing the item) can be improved by referring to the resource links next to the items. Multiple resources addressing school wellness policy topics are available online. To avoid duplicative information, we have included a small selection, rather than a comprehensive listing.

To review how scores are calculated, click [here](#).

## Policy Name: Stonebridge World School

### Section 1. Nutrition Education and Wellness Promotion

		Rating	Resources for Improving Wellness Policy
NEWP1	Provides nutrition curriculum for each grade level.	2	<a href="#">Centers for Disease Control and Prevention (CDC)--Healthy Eating Curriculum</a> <a href="#">CDC--School Health Education</a> <a href="#">CT Department of Education (CTSDE)</a> <a href="#">Society for Nutrition Education</a> <a href="#">United States Department of Agriculture (USDA)--Nutrition Education</a> <a href="#">USDA-Resources for Educators</a>

			<u>Colorado Department of Education</u>
<b>NEWP2</b>	Links nutrition education with the school food environment.	<b>2</b>	<u>USDA</u> <u>Wisconsin Department of Public Instruction</u>
<b>NEWP3</b>	Nutrition education teaches skills that are behavior-focused.	<b>2</b>	<u>CDC</u> <u>USDA--Empowering Youth</u> <u>USDA--Mypyramid game</u>
<b>NEWP4</b>	Encourages staff to be role models for healthy behaviors.	<b>1</b>	<u>USDA--Empowering Youth</u> <u>USDA--Professionals</u>
<b>NEWP5</b>	Specifies district using the Centers for Disease Control and Prevention's (CDC) <u>Coordinated School Health Program</u> model or other coordinated/comprehensive method.	<b>2</b>	<u>CDC</u>
<b>NEWP6</b>	Specifies <b>how</b> district will engage families to provide information <b>and/or</b> solicit input to meet district wellness goals (e.g., through website, e-mail, parent conferences, or events).	<b>2</b>	<u>Project PA</u> <u>USDA</u> <u>Louisiana Department of Education</u>
<b>NEWP7</b>	Specifies marketing to promote healthy choices.	<b>2</b>	<u>California Project Lean (CPL)</u>
<b>NEWP8</b>	Specifies restricting marketing of unhealthful choices.	<b>2</b>	<u>CPL</u> <u>National Policy and Legal Analysis Network (NPLAN)</u>
<b>NEWP9</b>	Establishes an advisory committee to address health and wellness that is ongoing beyond policy development.	<b>2</b>	<u>AFHK</u> <u>USDA</u>
<b>Subtotal for Section 1</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 9. Multiply by 100. Do not count an item if the rating is "0."	<b>100</b>	

<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 9. Multiply by 100.	<b>89</b>	
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## Section 2. Standards for USDA Child Nutrition Programs and School Meals

Rating

Resources for Improving Wellness Policy

US1	Addresses access to and/or promotion of the School Breakfast Program (USDA).	2	<a href="#">USDA</a>  <a href="#">AFHK</a>
US2	Addresses nutrition standards for school meals beyond USDA (National School Lunch Program / School Breakfast Program) <u>minimum standards</u> .	2	<a href="#">Institute of Medicine (IOM)</a>
US3	Specifies strategies to increase participation in school meal programs.	2	<a href="#">Food research and Action Center (FRAC)</a>
US4	Ensures adequate time to eat.	2	<a href="#">National Food Service Management Institute</a>
US5	Ensures nutrition training for food service director and/or onsite manager (or other person responsible for menu planning).	2	<a href="#">AFHK</a>
US6	Addresses school meal environment.	2	<a href="#">USDA</a>
US7	Nutrition information for school meals (e.g., calories, saturated fat, sugar) is available.	0	<a href="#">USDA</a>
<b>Subtotal for Section 2</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 7. Multiply by 100. Do not count an item if the rating is "0."	<b>86</b>	
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 7. Multiply by 100.	<b>86</b>	

## Section 3. Nutrition Standards for Competitive and Other Foods and Beverages

Rating

Resources for Improving Wellness Policy

<b>NS1</b>	Regulates vending machines.	<b>2*</b>	<u>IOM</u> <u>NPLAN</u>
<b>NS2</b>	Regulates school stores.	<b>2*</b>	<u>IOM</u>
<b>NS3</b>	Regulates food service a la carte OR food sold as an alternative to the reimbursable school meal program (if not defined as to what this means).	<b>2*</b>	<u>IOM</u>
<b>NS4</b>	Regulates food served at class parties and other school celebrations.	<b>2*</b>	<u>AFHK</u>
<b>NS5</b>	Addresses limiting sugar content of foods sold/served outside of USDA meals.	<b>2*</b>	<u>IOM</u>
<b>NS6</b>	Addresses limiting fat content of foods sold/served outside of USDA meals.	<b>2*</b>	<u>IOM</u>
<b>NS7</b>	Addresses limiting sodium content of foods sold/served outside of USDA meals.	<b>2*</b>	<u>IOM</u>
<b>NS8</b>	Addresses limiting calorie content per serving size of foods sold/served outside of USDA meals.	<b>2*</b>	<u>IOM</u>
<b>NS9</b>	Addresses increasing "whole foods" (whole grains, unprocessed foods, or fresh produce) sold/served outside of USDA meals.	<b>2</b>	<u>IOM</u>
<b>NS10</b>	Addresses food not being used as a reward.	<b>2</b>	<u>AFHK</u>
<b>NS11</b>	Addresses limiting sugar content of beverages sold/served outside of USDA meals.  (If the policy specifies guidelines for limiting added sugar in food, do not assume these guidelines apply to beverages).	<b>2*</b>	<u>IOM</u>
<b>NS12</b>	Addresses limiting regular (sugar-sweetened) soda sold/served outside of USDA meals. (If the policy specifies guidelines for limiting added sugar in food, do not assume these guidelines apply to beverages).	<b>2*</b>	<u>IOM</u>
<b>NS13</b>	Addresses limiting fat content of milk sold/served outside of school meals. (If the policy addresses limiting the fat content of foods, do not assume these policies apply to milk).	<b>2*</b>	<u>IOM</u>

<b>NS14</b>	Addresses serving size limits for beverages sold/served outside of school meals.	<b>2*</b>	<u>IOM</u>
<b>NS15</b>	Addresses access to free drinking water.	<b>2</b>	<u>IOM</u>
<b>NS16</b>	Regulates food sold for fundraising at all times (not only during the school day).	<b>2</b>	<u>AFHK--Healthy Fundraisers</u> <u>AFHK--Sweet Deals</u> <u>CLP</u>
<b>Subtotal for Section 3</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 16. Multiply by 100. Do not count an item if the rating is "0."	<b>100</b>	
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 16. Multiply by 100.	<b>100</b>	

## Section 4. Physical Education and Physical Activity

Rating Resources for Improving Wellness Policy

<b>PEPA1</b>	Addresses written physical education curriculum/program for each grade level.	<b>2</b>	<u>National Association for Sport and Physical Education (NASPE)--Standards</u> <u>NASPE--Teaching Tools</u> <u>CDC</u>
<b>PEPA2</b>	Addresses time per week of physical education for elementary school students.	<b>2</b>	<u>NASPE--Teaching Tools</u> <u>NASPE--Class Length</u> <u>NASPE--Appropriate Practices</u> <u>Robert Wood Johnson Foundation (RWJF)</u>
<b>PEPA5</b>	Addresses teacher-student ratio for physical education.	<b>2</b>	<u>NASPE--Teaching Tools</u> <u>NASPE--Appropriate Practices</u> <u>NASPE--Large Class</u>

<b>PEPA6</b>	Addresses adequate equipment and facilities for physical education.	<b>0</b>	<a href="#"><u>NASPE--Appropriate Practices</u></a> <a href="#"><u>NASPE--Facilities</u></a> <a href="#"><u>NASPE--Teaching Tools</u></a>
<b>PEPA7</b>	Addresses qualifications for physical education instructors.	<b>2</b>	<a href="#"><u>NASPE</u></a> <a href="#"><u>RWJF</u></a>
<b>PEPA8</b>	District provides physical education training for physical education teachers.	<b>0</b>	<a href="#"><u>NASPE--PA for Professionals</u></a> <a href="#"><u>NASPE--Workshops</u></a>
<b>PEPA9</b>	Addresses physical education waiver requirements (e.g., substituting physical education requirement with other activities).	<b>0</b>	<a href="#"><u>NASPE</u></a>
<b>PEPA10</b>	Regular physical activity breaks are provided for elementary school students during classroom time, not including PE and recess.	<b>2</b>	<a href="#"><u>NASPE--Integrated PA</u></a> <a href="#"><u>NASPE--Comprehensive PA</u></a> <a href="#"><u>RWJF</u></a>
<b>PEPA11</b>	Addresses structured physical activity before or after school through clubs, classes, intramurals or interscholastic activities.	<b>0</b>	<a href="#"><u>NASPE--After-School</u></a> <a href="#"><u>NASPE--Comprehensive PA</u></a> <a href="#"><u>NASPE--Teaching Tools</u></a> <a href="#"><u>NASPE--Co-Curricular PA</u></a> <a href="#"><u>AFHK</u></a> <a href="#"><u>After School Physical Activity Website</u></a>
<b>PEPA12</b>	Addresses community use of school facilities for physical activity outside of the school day.	<b>0</b>	<a href="#"><u>NPLAN</u></a> <a href="#"><u>Joint Use.org</u></a> <a href="#"><u>RWJF</u></a>
<b>PEPA13</b>	Addresses not restricting physical activity as punishment.	<b>2</b>	<a href="#"><u>NASPE</u></a>

<b>PEPA14</b>	Addresses provision of daily recess in elementary school.	<b>2</b>	<a href="#">NASPE</a> <a href="#">RWJF--NASBE Guide</a> <a href="#">RWJF--Recess</a> <a href="#">Sports4Kids</a> <a href="#">UNC School of Education</a> <a href="#">International Play Association</a> <a href="#">American Academy of Pediatrics</a> <a href="#">NASBE</a>
<b>Subtotal for Section 4</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 12. Multiply by 100. Do not count an item if the rating is "0."	<b>58</b>	
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 12. Multiply by 100.	<b>58</b>	

## Section 5. Evaluation

Rating Resources for Improving Wellness Policy

		Rating	Resources for Improving Wellness Policy
<b>E1</b>	Establishes a plan for policy implementation.	<b>2</b>	<a href="#">AFHK</a> <a href="#">USDA</a>
<b>E2</b>	Addresses a plan for policy evaluation.	<b>2</b>	<a href="#">AFHK</a> <a href="#">USDA</a>
<b>E3</b>	Addresses providing a progress report to a specific audience.	<b>2</b>	<a href="#">AFHK</a> <a href="#">USDA</a>
<b>E4</b>	Identifies a plan for revising the policy.	<b>2</b>	<a href="#">AFHK</a> <a href="#">USDA</a>
<b>Subtotal for Section 5</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 4. Multiply by 100. Do not count an item if the rating is "0."	<b>100</b>	

<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 4. Multiply by 100.	<b>100</b>	
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## Overall District Policy Score

<b>Total Comprehensiveness</b> Add the comprehensiveness scores for each of the five sections above and divide this number by 5.	<b>District Score 89</b>
<b>Total Strength</b> Add the strength scores for each of the five sections above and divide this number by 5.	<b>District Score 87</b>

[General School Wellness/Multiple Topics]