

School Name: Stonebridge World School	Formative Assessment: NWEA	Comparable Schools: Jefferson, Anderson, Green Central	Time frames for Formative Assessment (i.e. Fall to Spring , Spring to Spring , Fall to Winter)
Elementary (PK-8) or High School (9-12): Elementary	Socio-Emotional Assessment: Hope		Career Readiness Tool (**if you are N/A an elementary school, this is N/A)
Academic Year review is for: 2015-2016			

Academic	Directions	Actual Metric	Secondary Metric	Proof Point/ Notes (Optional)	Level of Achievement	Points Awarded	Weight	Total Framework Points
								48.2
Achievement*								40.0%
1) Accountability Systems								4.0%
State Designation	In Column C, select your school's situation.			types notes and proof points here				0.0
		Priority or Focus Designation			Priority or Focus Designation ●	0		
2) Criterion Referenced								8.0%
Growth NWEA- Math Percent of students who met their growth target	In Column C, enter "# who met their math growth target/ # who took math NWEA" In Column D, enter "# of students who took assessment/ # of students who are eligible to take assessment"	36.0%	96%		30-50% of students meet their growth target ●	1		4.0
Growth NWEA- Reading	In Column C, enter "# who met their reading growth target/ # who took reading NWEA" In Column D, enter "# of students who took assessment/ # of students who are eligible to take assessment"	37.0%	94%		30-50% of students meet their growth target ●	1		
3) Norm- Referenced								8.0%
Growth MCA- Math	In Column C, enter in "(# of students with medium growth + # of students with high growth)/ # of students who took the assessment" In Column D, enter "# of students who took assessment/ # of students who are eligible to take assessment"	56.7%			More than 50% of students meet their growth target BUT at least 95% of students DID NOT participate in the assessment ●	2		
Growth MCA- Reading	In Column C, enter in "(# of students with medium growth + # of students with high growth)/ # of students who took the assessment" In Column D, enter "# of students who took assessment/ # of students who are eligible to take assessment"	60.4%			More than 50% of students meet their growth target BUT at least 95% of students DID NOT participate in the assessment ●	2		
4) Subgroup - Free and Reduced Lunch								5.0%
Growth NWEA- Math	In Column C, enter "# of FRL students who met their math growth target/ # of FRL students who took math NWEA" In Column D, enter "# of FRL students who took assessment/ # of FRL students who are eligible to take assessment"	35.0%	96%		30-50% of students meet their growth target ●	1		2.5
Growth NWEA- Reading	In Column C, enter "# of FRL students who met their reading growth target/ # of FRL students who took reading NWEA" In Column D, enter "# of FRL students who took assessment/ # of FRL students who are eligible to take assessment"	37.0%	93%		30-50% of students meet their growth target ●	1		
5) Subgroup - English Learner								5.0%

Growth NWEA- Math	In Column C, enter "# of ELL students who met their math growth target/ # of ELL students who took math NWEA" In Column D, enter "# of ELL students who took assessment/ # of ELL students who are eligible to take assessment"	50.0%	100%					
Growth NWEA- Reading	In Column C, enter "# of ELL students who met their reading growth target/ # of ELL students who took reading NWEA" In Column D, enter "# of ELL students who took assessment/ # of ELL students who are eligible to take assessment"	48.0%	98%	30-50% of students meet their growth target	1			
6) Subgroup - Special Education							5.0%	0.0
Growth NWEA- Math	In Column C, enter "# of special ed students who met their math growth target/ # of special ed who took math NWEA" In Column D, enter "# of special ed students who took assessment/ # of special ed of students who are eligible to take assessment"	23.0%	96%	Less than 30% of students meet their growth target	0			
Growth NWEA- Reading	In Column C, enter "# of special ed students who met their reading growth target/ # of special ed students who took reading NWEA" In Column D, enter "# of special ed students who took assessment/ # of special ed students who are eligible to take assessment"	21.0%	98%	Less than 30% of students meet their growth target	0			
7) Subgroup - below grade level make more than one year's (catch up growth)							5.0%	3.8
Growth MCA- Math	In Column C, enter "# of non-proficient students who make high growth target/ # of students below grade level who took math MCA" In Column D, enter "# of students below grade level who took assessment/ # of students below grade level who are eligible to take assessment"	93.8%	95%	More than 35% of students below grade level make high growth AND at least 95% of students participated in the assessment	2			
Growth MCA- Reading	In Column C, enter "# of non-proficient students who make high growth target/ # of students below grade level who took reading MCA" In Column D, enter "# of students below grade level who took assessment/ # of students below grade level who are eligible to take assessment"	90.0%	50%	More than 35% of students below grade level make high growth BUT at least 95% of students DID NOT participate in the assessment	1			
Preparation*							25.0%	0.0
1) Proficiency							5.0%	2.5
MCA- Math	In Column C, enter Z score, In Column D, enter proficiency rate (= # who are proficient/ # who took MCA)	0.8	78%					
MCA- Reading	In Column C, enter Z score, In Column D, enter proficiency rate (= # who are proficient/ # who took MCA)	0.6	86%	The school's Z-score is between -1 and 1	1			
2) Subgroup Comparison- Free and Reduced							5.0%	1.3
MCA- Math	In Column C, enter "=school proficiency rate % - state average %", .e.g., "=78.1%-75%" (**must include % sign). In Column D, enter "# of FRL students who took assessment/ # of FRL students who are eligible to take assessment"	9.9%	86%	The school's proficiency rate exceeds the state average by 0-10 percentage points	1			
MCA- Reading	In Column C, enter "=school proficiency rate % - state average %" (**must include % sign). In Column D, enter "# of FRL students who took assessment/ # of FRL students who are eligible to take assessment"	-20.0%	87%	The school's proficiency rate does not exceed the state average	0			
3) Subgroup Comparison- English Learner							5.0%	1.3

MCA- Math	In Column C, enter "=school proficiency rate % - state average %", .e.g., "=78.1%-75%" (**must include % sign). In Column D, enter "# of ELL students who took assessment/ # of ELL students who are eligible to take assessment"	4.1%	97%	The school's proficiency rate exceeds the state average by 0-10 percentage points	1	
MCA- Reading	In Column C, enter "=school proficiency rate % - state average %" (**must include % sign). In Column D, enter "# of ELL students who took assessment/ # of ELL students who are eligible to take assessment"	-9.8%	99%	The school's proficiency rate does not exceed the state average	0	
4) Subgroup Comparison- Special Education					5.0%	0.0
MCA- Math	In Column C, enter "=school proficiency rate % - state average %", .e.g., "=78.1%-75%" (**must include % sign). In Column D, enter "# of special ed students who took assessment/ # of special ed students who are eligible to take assessment"	-9.1%	86%	The school's proficiency rate does not exceed the state average	0	
MCA- Reading	In Column C, enter "=school proficiency rate % - state average %" (**must include % sign). In Column D, enter "# of special ed students who took assessment/ # of special ed students who are eligible to take assessment"	-21.9%	87%	The school's proficiency rate does not exceed the state average	0	
5) Student Options Comparison (School & Authorizer will select three comparables***)					5.0%	0.0
MCA- Math	In Column C, enter school's proficiency rate. In Column D, enter "=average(school 1 rate%, school 2 rate %, school 3 rate %)" (* must use % sign).	32.1%	52%	The school's proficiency rate does not exceed the school's comparison institutions' average	0	
MCA- Reading	In Column C, enter school's proficiency rate. In Column D, enter "=average(school 1 rate%, school 2 rate %, school 3 rate %)" (* must use % sign).	26.3%	45%	The school's proficiency rate does not exceed the school's comparison institutions' average	0	
Access**	***DO NOT FILL OUT ACCESS SECTION!	***DO NOT FILL OUT ACCESS SECTION!	***DO NOT FILL OUT ACCESS SECTION!	***DO NOT FILL OUT ACCESS SECTION!	***DO NOT FILL OUT ACCESS SECTION!	0.0
1) Graduation Rate					0.0%	0.0
Graduation Rate						
4-year Graduation Rate	In Column C, enter "= School 4-year graduation rate % - State 5-year graduation rate %" (e.g., "=78.1%-75%") (**must include % sign). In Column D, enter "# of students who are graduating in 4 years / # of students eligible for graduation"					
5-year Graduation Rate	In Column C, enter "= School 5-year graduation rate % - State 5-year graduation rate %" (e.g., "=78.1%-75%") (**must include % sign). In Column D, enter "# of students who are graduating in 5 years/ # of students eligible for graduation"					
6-year Graduation Rate	In Column C, enter "= School 6-year graduation rate % - State 6-year graduation rate %" (e.g., "=78.1%-75%") (**must include % sign). In Column D, enter "# of students who are graduating in 6 years/ # of students eligible for graduation"					
Credit Accumulation****	In Column C, enter "= # who met accumulation goal/ # who created an accumulation goal". In Column D "= # who created an accumulation goal/ total students enrolled in school on Oct 1 and enrolled for 40 consecutive days"					

Graduation Goals****	In Column C enter "= # who met graduation goal/ # who created a graduation goal". In Column D "=# who created a graduation goal/ total students enrolled in school on Oct 1 and enrolled for 40 consecutive days"			
2) Participation in Post- Secondary Requirements				0.0%
FAFSA Submission/ College Acceptance	In Column C enter "=# of students who submitted FAFSA or are accepted into college / # of total student eligible for graduation"			0.0
Participation in Accuplacer/ACT/ASVAB	In Column C enter "=# of students who took test/ # of total students enrolled in school on Oct 1"			
3) Post-Secondary Preparation				0.0%
Accuplacer- Math	In Column C enter "=# who reached a minimum score of 34/ # who took Accuplacer Math"			
Accuplacer- Reading	In Column C enter "=# who reached a minimum score of 72 / # who took Accuplacer Reading"			
Accuplacer- Sentence Skills	In Column C enter "=# who reached a minimum score of 61/ # who took Accuplacer Sentence Skills"			
ACT- Math	In Column C enter "= # who reach college ready benchmark/ # who took ACT". In Column D, enter "=# of students who took assessment/ # of students who are eligible to take assessment"			
ACT- Reading	In Column C enter "= # who reach college ready benchmark/ # who took ACT" In Column D, enter "=# of students who took assessment/ # of students who are eligible to take assessment"			
ASVAB- Standard Score	In Column C enter "= # who reach college standard score above 50/ # who took ASVAB"			
ASVAB- Armed Forces Qualification Test	In Column C enter "= # who reach college standard score above 50/ # who took ASVAB"			
4) Employment				0.0%
Ramp Up to Readiness/Minnesota Career Inventory System	(In Column C, select which criteria you fit. In Column D, provide increase percentage. In Column E, provide actions taken.			0.0
Belief				25.0%
Belief**				14.6

Attendance Rates	In Column C enter "= # who attend/ total enrollment"	93.9%		90-95% attendance rate		
Development Assets Profile Search / Hope Survey	(In Column C, select which criteria you fit. In Column D, provide increase percentage. In Column E, provide actions taken.					1
Student Survey- School Satisfaction	In Column C enter "=# who agree(4) or strongly agree (5)/ # who took survey). In Column D enter "=# who took survey/ total enrollment"	80.2%	89.21%	School took assessment and took action upon results	School took assessment, took action upon the results, and saw increases in socio-emotional growth in student population	2
Student Survey- Caring Adult	In Column C enter "=# who agree(4) or strongly agree (5)/ # who took survey". In Column D enter "=# who took survey/ total enrollment"	87.1%	89.21%	Added a Student Advocate and additional Paraprofessionals in classrooms. Revised the Behavior Policy and leveled behavior intervention plan. Increased social work time through use of 3 interns. Grades K-2 took a survey with 16 questions including I like my school (yes/no). Grades 3-6 took a survey with 26 questions including I like my school (Always, sometimes, never).	At least 80% of students agree -4- or strongly agree -5- that they are satisfied with the school BUT at least 95% of students DID NOT respond to the survey	1
Teacher Survey	In Column C, "=# who agree(4) or strongly agree (5)/ # who took survey". (In Column D enter "=# who took survey/ total # of teachers employed"	84.6%	59.09%	All grades answered a question I like my teacher.	At least 80% of students agree -4- or strongly agree -5- that they have an adult who cares about them in the school BUT at least 95% of students DID NOT respond to the survey	1
Parent/Guardian Survey	In Column C enter "=# who agree(4) or strongly agree (5)/ # who took survey. In Column D enter "=# who took survey/ total # of guardians"	88.2%	9.50%	Student survey sent home to families in backpack mail as well as rgular mail with return envelope. Survey had 14 questions. Very low response rate.	At least 80% of parents agree -4- or strongly agree -5- that they are satisfied with the school BUT at least 95% of parents/guardians DID NOT respond to the survey	1
Operational						
Operational						
Operational						5.0%
Operational						5.3
Compliance	In Column C, enter the # of infractions. In Column D, select your school's situation.	0		All infractions were resolved by assigned deadline	No more than three infractions AND any infraction was resolved by assigned deadline	
Is the school implementing the material terms of the education program as defined in the current charter contract?	In Column C, select "Yes" or "No"	Yes				2
Is the school complying with applicable education requirements?	In Column C, select "Yes" or "No"	Yes				1
Is the school protecting the rights of students with disabilities?	In Column C, select "Yes" or "No"	Yes				1
Is the school protecting the rights of English Language Learner (ELL) students?	In Column C, select "Yes" or "No"	Yes				1
						1

Is the school meeting financial reporting and compliance requirements?	In Column C, select "Yes" or "No"	Yes		Yes ●	1
Is the school following Generally Accepted Accounting Principals (GAAP)?	In Column C, select "Yes" or "No"	Yes		Yes ●	1
Is the school complying with governance requirements?	In Column C, select "Yes" or "No"	Yes		Yes ●	1
Is the school holding management accountable?	In Column C, select "Yes" or "No"	Yes		Yes ●	1
Is the school complying with reporting requirements?	In Column C, select "Yes" or "No"	Yes		Yes ●	1
Is the school protecting the rights of all students?	In Column C, select "Yes" or "No"	Yes		Yes ●	1
Is the school meeting teacher and other staff credential requirements?	In Column C, select "Yes" or "No"	Yes		Yes ●	1
Is the school respecting employee rights?	In Column C, select "Yes" or "No"	Yes		Yes ●	1
Is the school completing required background checks?	In Column C, select "Yes" or "No"	Yes		Yes ●	1
Is the school complying with facilities and transportation requirements?	In Column C, select "Yes" or "No"	Yes		Yes ●	1
Is the school complying with health and safety requirements?	In Column C, select "Yes" or "No"	Yes		Yes ●	1
Is the school handling information appropriately?	In Column C, select "Yes" or "No"	Yes		Yes ●	1
				Yes ●	1

Is the school complying with all other obligations?	In Column C, select "Yes" or "No"	Yes				Yes	1
Financial							
Financial							
1) Near-Term Measures							
Current Ratio							
	In Column C, enter "= Current Assets/ Current liabilities". In Column D, enter "= Last year's assets/ last year's liabilities"	4.8	5.1			Current ratio is between 1.0 and 1.1 BUT one-year trend is negative (current year ratio is LOWER than last year's)	1
Unrestricted Days Cash	In Column C, enter "=(Unrestricted cash- (Total Expenses)- (Depreciation Expense))/365". In Column D, enter "=(Unrestricted cash last year- (Total Expenses from last year)- (Depreciation Expense from last year))/365"	11.8	10.4			Fewer than 30 days cash	0
Enrollment Variance	In Column C, enter "=This year actual enrollment/ This year enrollment projection in charter school board-approved budget prior to school start"	99%				Enrollment variance equals or exceeds 95% in the most recent year	2
Default	In Column C, select situation of your school	School is not in default and or not delinquent with debt service payments				School is not in default of loan covenant(s) and or is not delinquent with debt service payments	
2) Sustainability Measures							
Reserves							
	In Column C, select situation of your school. Note, reserve measurements are made by the end of year reserves divided by annual expenditure	Rev is enough to cover 1 full payroll				Reserve is enough to cover one full payroll as measured by end of year reserves divided by annual expenditures	1
Total Margin (fill out rows 105-107)	In Column C, enter "=Net Income/ Total Revenue"	2.0%				At least one of the three indicators does not meet standard	1
Aggregated Three Year Total Margin Percentage	In Column C, enter "= Total Three Year Net Income divided by Total Three Year Revenues"	1.7%					
Total Margin Percentage Trend							
		2013	2014	2015			
<i>Insert Three Year of Total Margin</i>	In Column C, D, and E, enter total margin "=Net Income/ Total Revenue"	3.4%	1.6%	1.5%			
Debt to Asset Ratio		0.2				Negative	
						Debt to Asset Ratio is between 0.9 and 1.0	

Cash Flow: (fill out rows 111 & 112)

Cash Flow Trend

Multi-Year Cash Flow= Year 3 (2015) Total Cash- Year 1 (2013) Total Cash

Debt Service Coverage Ratio

In Column C, D, and E, enter cash flow trend for each year.
 "Cash Inflows- Cash Outflows"

In Column C, enter "=(Net Income + Depreciation + Interest Expense) / (Annual Principal, Interest and Lease Payments)"

[Redacted]

2013 2014 2015

213386 176943 -294893

-508279

[Redacted]

6.411843318

Multi-Year Cumulative Cash Flow is negative ● 0

Debt Service Coverage Ratio is equal to or exceeds 1.1 ● 1

3) Financial Management & Oversight

MDE Finance Award In Column C, select situation of your school.

MDE Finance Award Recipient

MDE Finance Award Recipient ● 1

1.0%

1.0