

**Charter Contract Goals: Stonebridge World School**  
School Year: 2015-16

ACADEMIC and NON ACADEMIC GOALS	REPORTED PROGRESS	NOTES
<b>Reading/Math</b> Students in grades 3-6 who take the MCA III in Reading and Math will decrease non-proficiency by 10% each year (AYP Safe Harbor Goal)	<input type="checkbox"/> Goal met <input checked="" type="checkbox"/> Goal partially met <input type="checkbox"/> Goal currently not met	6% reduction in non-proficiency – Reading 1% increase in non-proficiency - Math
<b>Performance</b> All students will meet or exceed the current performance (for previous school year) level and all students will make at least one year's growth as measured by SAS-EVAAS growth analysis (TAP system)	<input type="checkbox"/> Goal met <input type="checkbox"/> Goal partially met <input type="checkbox"/> Goal currently not met <input checked="" type="checkbox"/> Info Not Available at this time	In process of being determined by SAS-EVASSAS and results will be available in December 2016.
<b>Leadership and Operations</b> <b>Goal 1:</b> TAP cluster meetings will be conducted weekly with all teachers (grade level and specialists) to analyze student data in order to increase teacher effectiveness and student achievement. <b>Goal 2:</b> Teachers will have 4 evaluations each year using the NIET-TAP evaluation system.	<input checked="" type="checkbox"/> Goal met <input type="checkbox"/> Goal partially met <input type="checkbox"/> Goal currently not met	Goal 1 – TAP Cluster meetings were conducted weekly with all teachers. In addition, Stonebridge teachers attended weekly PLC meetings which focused on the Five Steps of Formative Assessment (William) Goal 2 – Stonebridge teachers all received 4 evaluations using the TAP evaluation system.
<b>Financial</b> The long-range financial plan is to continue to maintain and build sufficiency fund balance to eliminate any need to borrow funds to meet cash flow needs. As our budget grows we plan to maintain a minimum fund balance of 20-25% of expenditures while increasing the fund balance as a percentage in future years.	<input checked="" type="checkbox"/> Goal met <input type="checkbox"/> Goal partially met <input type="checkbox"/> Goal currently not met	The Stonebridge fund balance has stayed between 20-25% over the last six years and we anticipate this to continue into the future.
<b>Family Engagement</b> <b>Goal 1:</b> The school will have 90% participation in conferences measured by attendance at the school, phone conference or home visit. <b>Goal 2:</b> The school each year will hold a minimum of six family events, in addition to conferences.	<input checked="" type="checkbox"/> Goal met <input type="checkbox"/> Goal partially met <input type="checkbox"/> Goal currently not met	Goal 1 - Stonebridge met the 90% parent participation in conferences. Goal 2 – Stonebridge held eight family events in addition to conferences

<p><b>Governance</b></p> <p><b>Goal 1:</b> The strategic plan will be reviewed annually and revised as determined by the Board of Directors during the review process.</p> <p><b>Goal 2:</b> A building facility plan for the school will continue to be developed and implemented over the next 3-5 years.</p>	<p><input checked="" type="checkbox"/> Goal met</p> <p><input type="checkbox"/> Goal partially met</p> <p><input type="checkbox"/> Goal currently not met</p>	<p>Goal 1 – Stonebridge Board of Directors annually reviews the strategic plan. A new strategic plan is currently in the development process.</p> <p>Goal 2 – Stonebridge Building Company reviews and revises the 3-5 year facility plan.</p>
<p><b>Curriculum</b></p> <p><b>Goal 1 - Service Learning:</b> All classroom teachers each year will develop and implement at least two service-learning opportunities for each student and/or whole class.</p> <p><b>Goal 2 – IB:</b> All teachers each year will implement and reflect on six IB units of inquiry with support from all single-subject specialists.</p> <p>Teachers will continue to improve their practices with concept-based learning and international mindedness as measured by evaluations by the IB-PYP Coordinator.</p>	<p><input checked="" type="checkbox"/> Goal met</p> <p><input type="checkbox"/> Goal partially met</p> <p><input type="checkbox"/> Goal currently not met</p>	<p>Goal 1 – All classroom teachers completed at least two service-learning opportunities for students, which were directly tied to IB units of study.</p> <p>Goal 2 – All Stonebridge teachers implemented and reflected on six IB units of inquiry and continue to improve their IB practices as measured by evaluations conducted by IB Coordinator.</p>