



## Stonebridge World School 2019-2020 Assessment Calendar

<b>Test</b>	<b>Dates</b>	<b>Subjects</b>	<b>Purpose</b>	<b>Time</b>	<b>Action</b>
NWEA-MAP (K-6)  <a href="https://www.nwea.org/">https://www.nwea.org/</a>	Testing Windows:  FALL: September 9 - October 9  SPRING: March 9 – 20 Reading  April 27 - May 30 Math	Reading Math	The NWEA-MAP assessment is a formative and summative assessment that is used to compare students to each other and their peers across the nation. It is also used to measure Value Add and report to stakeholders.	1.5 hours per test	Data is analyzed in PLCs and Clusters, which are held weekly.
ACCES/Alternate ACCESS (ELL)  <a href="https://www.wida.us/assessment/access20.aspx">https://www.wida.us/assessment/access20.aspx</a>	Testing Window: February 24 - March 20  Specific dates/times can be seen below.	Writing Reading Speaking Listening	Used to measure English learners' social and academic proficiency in English.	3 hours	Leadership team evaluates ACCESS data in spring.
MCA/MTAS	Testing Window:  March 16 – May 8	Reading  Math  Science (5 <sup>th</sup> and 8 <sup>th</sup> )	MDE-required Summative Assessment. Compares students to grade level expectations. Used for Value Add and shared with stakeholders.	1.5-3 hours per test	Data is analyzed in PLCs and Cluster, which are held weekly.

## 2019-2020 ACCESS Testing Schedule

<b>Monday, February 10</b>	
4-5 (4 <sup>th</sup> ) Listening 9:30-10:25	Kindergarten 9:30-10:15
4-5 (5 <sup>th</sup> ) Listening 10:30-11:15	Kindergarten 10:30-11:15
6-8 Listening 11:20-12:15	2-3 (3 <sup>rd</sup> , 3 students) Listening 11:20-12:15
4-5 Listening 12:40-1:25	2-3 Listening 12:40-1:25
6-8 Listening 1:30-2:10	2-3 Listening 1:30-2:10
6-8 (8 <sup>th</sup> ) Listening 2:10-3:00	2-3 Listening 2:10-3:00

<b>Tuesday, February 11</b>	
6-8 (6 <sup>th</sup> , 4 students) Listening 9:30-10:25	1 (3 students) Listening 9:30-10:15
6-8 (7 <sup>th</sup> ) Listening 10:30-11:15	1 (2 students) Listening 10:20-11:05
4-5 (5 <sup>th</sup> ) Reading 11:20-12:10	2-3 Listening 11:05-11:50
4-5 (4 <sup>th</sup> ) Reading 12:40-1:20	2-3 Reading 12:15-12:55
6-8 (8 <sup>th</sup> ) Writing 1:35-2:45	2-3 (3 <sup>rd</sup> , 3 students) Listening 12:40-1:25
	2-3 (2 <sup>nd</sup> , 3 students) Listening 1:30-2:10
	2-3 (3 <sup>rd</sup> , 3 students) Reading 2:30-3:15

<b>Wednesday, February 12</b>	
6-8 (6 <sup>th</sup> , 4 students) Reading 9:30-10:20	2-3 (2 <sup>nd</sup> , 3 students) Listening 9:30-10:15
6-8 Reading 10:25-11:00	1 (3 students) Reading 10:15-11:00
6-8 (7 <sup>th</sup> ) Reading 11:00-11:45	1 (2 students) Reading 11:45-12:25
6-8 (8 <sup>th</sup> ) Reading 11:45-12:15	2-3 (3 <sup>rd</sup> , 3 students) Reading 12:40-1:20
6-8 Reading 1:35-2:15	2-3 Reading 1:35-2:15
4-5 Reading 2:20-3:00	2-3 Reading 2:20-3:00

<b>Thursday, February 13</b>	
6-8 Writing 9:30-10:40	2-3 Reading 9:30-10:20
6-8 Writing 10:45-11:55	2-3 (2 <sup>nd</sup> , 3 students) Reading 10:25-11:00
4-5 (4 <sup>th</sup> ) Writing 12:15-1:25	2-3 (2 <sup>nd</sup> , 3 students) Reading 12:10-12:50
4-5 (5 <sup>th</sup> ) Writing 1:30-2:40	2-3 (3 <sup>rd</sup> , 3 students) Reading 12:55-1:35
4-5 Writing 2:40-3:40	1 (3 students) Writing 1:40-2:50

**Friday, February 14 – No Students, Conferences**

**Monday, February 17 – No School**

**Tuesday, February 18**

6-8 Writing 9:30-10:40	1 (2 students) Writing 9:30-10:40
6-8 Writing 10:40-11:50	2-3 (2 <sup>nd</sup> , 3 students) Writing 1-2:10
6-8 Writing 11:50-12:50	2-3 (2 <sup>nd</sup> , 3 students) Writing 2:15-3:20
6-8 Writing 1:35-2:45	

**Wednesday, February 19**

2-3 (3 <sup>rd</sup> , 3 students) Writing 9:30-10:40	2-3 Writing 9:30-10:40
6-8 (8 <sup>th</sup> ) Speaking 1:35-2:05	2-3 Writing 12:15-1:20
6-8 Speaking 2:10-2:45	2-3 Writing 1:20-2:25
6-8 Speaking 2:50-3:25	2-3 Writing 2:25-3:30

**Thursday, February 20**

6-8 Speaking 9:30-10:05	2-3 (2 <sup>nd</sup> , 3 students) Writing 9:30-10:40
6-8 Speaking 10:10-10:45	2-3 (3 <sup>rd</sup> , 3 students) Speaking 10:45-11:20
6-8 Speaking 10:45-11:20	1 (3 students) Speaking 11:45-12:20
4-5 (4 <sup>th</sup> ) Speaking 12:40-1:15	1 (2 students) Speaking 12:25-1:00
4-5 (5 <sup>th</sup> , 3 students) Speaking 1:20-1:55	2-3 (2 <sup>nd</sup> , 3 students) Speaking 1:05-1:40
4-5 Speaking 2:00-2:35	2-3 (2 <sup>nd</sup> , 3 students) Speaking 1:45-2:20
6-8 Speaking 2:40-3:15	2-3 Speaking 2:25-3:00

**Friday, February 21**

4-5 (5 <sup>th</sup> , 2 students) Speaking 9:30-10:05	2-3 Speaking 9:30-10:05
	2-3 (3 <sup>rd</sup> , 3 students) Speaking 10:10-10:45

