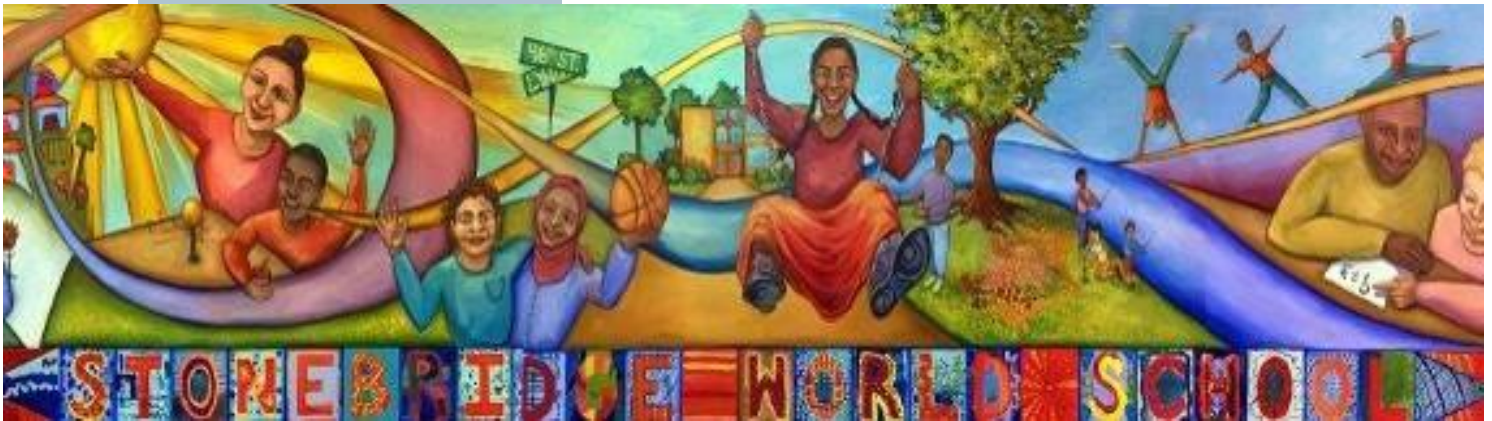


# STONEBRIDGE World School



ANNUAL REPORT  
2023-2024



BUILDING GLOBAL CITIZENS

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[WWW.STONEBRIDGEWORLDSCCHOOL.ORG](http://WWW.STONEBRIDGEWORLDSCCHOOL.ORG)

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# INTRODUCTION

In 2023-2024 Stonebridge World School (SBWS) began our 16<sup>th</sup> year and served 282 PK-6 grade students. SBWS provides a unique combination of a global and arts curriculum integrated into academics, as well as offering visual art and physical education to our students. We know that how students learn is as important as what they learn, and Stonebridge utilizes both Responsive Classroom and Restorative Practices within the school.

Our academic and social goals are designed to help students gain the skills necessary to achieve growth and meet academic standards. We know it is essential to provide support services and have developed strong networks with local corporations, churches, social services to support students in overcoming barriers which could prevent them from realizing their academic potential.

Stonebridge works to close the achievement gap by providing students with a rigorous academics, social learning programs and a specific focus on building reading and math skills. Curricula reflects the diverse cultural backgrounds of our students and accommodates a wide spectrum of students' abilities and goals.

We implement a school-wide Title 1 plan to ensure that all students can receive the academic support they need to achieve their growth targets. This program supports an array of services including a Reading Specialist.

We have developed an extended day learning program at Stonebridge that features research-based curriculum, project based and service-learning opportunities, small class sizes, comprehensive family support services, with many avenues for active parent participation. We recognize how essential it is to motivate students to be independent, critical thinkers and have the goal of creating principled global citizens for productive citizenship who are lifelong learners.

# MISSION, VISION, & CORE VALUES

## Mission Statement

Stonebridge World School is a community with a global perspective that inspires lifelong learners with a passion for academic success.

## Vision Statement

At Stonebridge World School we aspire to develop independent critical thinkers motivated to pursue their dreams with a sense of global social responsibility.



## Our Core Values

### Creative

- ❖ Encourage and respect individualism.
- ❖ Create opportunity and a safe place for everyone to show their creativity.

### Inquirer

- ❖ Encourage curiosity, questioning and critical thinking as essential to lifelong learning.
- ❖ Be relentless problem- solvers.

### Caring

- ❖ Support and advocate for the importance of student voice.
- ❖ Listen actively and honor and respect individuals while enhancing well-being.

### Respect

- ❖ Create a space where we respect ourselves and each other.
- ❖ Everyone can learn to show compassion, and communicate respectfully

### Open-Minded

- ❖ Promote open minded thinking, creating validation for all voices and opinions.
- ❖ Support, respect, and honor each other's cultures.

### Risk-Taker

- ❖ Encourage risk-taking which builds confidence and perseverance.
- ❖ Be vulnerable and share our truth, which builds our life skills as global citizens.

## OPERATIONAL PERFORMANCE

Located in south Minneapolis, Stonebridge has been in the current building since 2010. The Stonebridge Building Company completed the purchase of the current building in 2014. Stonebridge World School now leases the building from the Stonebridge Building Company who has continued to provide extensive renovation and upgrades to both the building and school grounds.

Stonebridge works with Dieci School Finance, LLC to manage and report on our finances. We use 4MATIV bus services to transport our students. Stonebridge contracts with CKC Good Food Catering to provide healthy breakfast and lunch for our students daily.

At Stonebridge, our goal is to create a safe, caring, and positive learning environment for all students. We believe children can learn to be positive problem solvers and we integrate Restorative Practices school wide along with a Responsive Classroom approach. We work with students to resolve any concerns utilizing support, intervention and a range of restorative practices.





# FAMILY ENGAGEMENT

With strong community relationships, Stonebridge offers a range of support services in conjunction with various organizations, churches, and local businesses. We provide backpacks, school supplies, uniforms, shoes, winter coats, vision screening, eyeglasses, dental clinic, weekend food, vaccine clinics, housing referrals and therapy services available upon requests. Stonebridge also offers free before school drop off at 7:45 AM to support families who have an early work start and need extra support in the morning. Stonebridge knows how critical it is for family to be involved in their child's school, and we encourage strong participation in family events that are held monthly. Events often include food and arts activities for the whole family.



Winter Family Event – Parents working on an Art Project with students.




## Family Events

AUGUST	SEPTEMBER	OCTOBER
Back to School Open House	Curriculum Night	Hispanic Heritage Event Parent Teacher Conferences
NOVEMBER	DECEMBER	JANUARY
American Indian Classroom Event	Winter Literacy Classroom Event	Curriculum & Assessment Presentation
FEBRUARY	MARCH	APRIL
Black History Assembly & Classroom Event Parent/Teacher Conferences	Reading Classroom Event	Art Gallery Night
MAY		
Track and Field Day		

## AFTERSCHOOL ACTIVITIES

Stonebridge has developed after school activities that are well attended and add to the joy factor to school.



-  Basketball
-  Girls on the Run
-  Robotics Club
-  Anime Club
-  Culture and Drama Club
-  Homework Help
-  Soccer

**Special education-** Services are provided when a student has been identified through a rigorous evaluation process needing additional resources, support, and modifications to their school day. Special education and classroom teachers along with paraprofessionals work together to ensure students receive the services outlined in their Individual Education Plan (IEP). Stonebridge has a Special Education Coordinator, and Special Education Director who provide program oversight and ensure all due process requirements are being met. Special Education students had a very productive year with 70% of students meeting or exceeding their NWEA goal in reading.

## English Language Learners (ELL)



The number of ELL students has increased at Stonebridge with many families new to the country. We have a strong team that works to meet both the academic and social emotional needs of students. ELL students had great growth this past year reflected on the ACCESS assessment scores with Progress Toward Target and Meeting Target scores exceeding both Minneapolis (MPS) and the State.



# INNOVATIVE PRACTICES & IMPLEMENTATION

## **The Kennedy Center: Turnaround Arts Program**

Stonebridge is one of over 60 Turnaround Arts schools across the nation. Led by the Kennedy Center Arts programming transforms schools through the strategic use of arts with a focus on raising achievement, attendance and engagement. Turnaround Arts Schools across the country are demonstrating increased student and family engagement, better overall student attendance, increased academic growth and greatly improved school culture and climate.



## Global and Social Justice Units of Study

Through Global and Social Justice Units of Study, students are encouraged to try different approaches to learning, to ask challenging questions, think critically, and develop research skills. Five Global Units of Study and one Social Justice Unit are focused on throughout the year. These inquiry units interweave subject areas such as math, language arts, science, and social studies. This approach encourages students to make their own connections between what they learn in core subject areas and how it relates to the world globally and around them.

Who We Are	Celebrations Around World Families and Homes
Where We Are in Place and Time	Diverse Cultures and Traditions
How We Express Ourselves	Motor Skills with Scarf Dancing Storytelling Cultures
How The World Works	Weather and Seasons
How We Organize Ourselves	Communities Around the World Simple Machines
Sharing The Planet	Exploring Living Things: Plants & Animals Animal Life Cycles- Habitats Plant Life Cycles – Growing Flowers
Social Justice	What Makes Me: We Are Same & Different Standing Up & Using our Voice Injustice Problem Solving and Letter Writing Revolutions World-Wide Pollution of Earth

## Service Learning in Action

Service learning provides students with opportunities to develop civic engagement skills. It is an approach to learning in which students use academic knowledge and skills to address genuine community needs. Each classroom participates in at least two service projects each year. Service projects that were completed over the past year were challenging and exciting for students and they worked to give back.

Change Makers Being Kind to Others	Reaching Out – Letters to Seniors
Planting and Caring for Plants and Earth Day Clean up.	Raising Butterflies Global Connections
Recycle Materials Create Simple Machines and take care of the planet.	Cultural & Letter Exchange with Eastern Countries
May Day Baskets for local Seniors	Rules, Laws & Government Change

# SCHOOL HIGHLIGHTS



**Pre-K** students made birdhouses out of lunch milk cartons and learned about recycling.



**Kindergarten** worked on growing flowers and making planters out of recycled soup cans.



**First Grade** used construction paper to create a self-portrait to express themselves during Black History Month.



**Second Grade** students visiting our local library to do research for a special project.



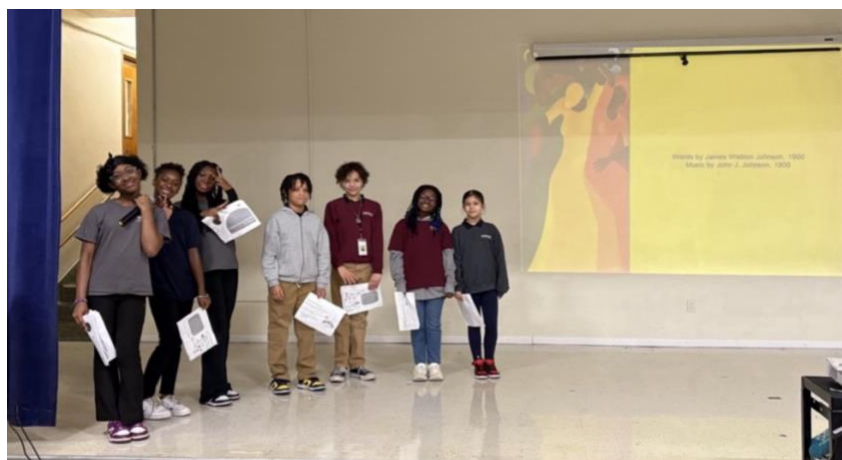
**Second and Third Grade**

A dance artist teaches students the history of Hip Hop beginning in Africa.



**Fourth, Fifth and Sixth**

Student Council hosting a school assembly.







### Sixth Grade

student reading with their Kindergarten reading buddy.

### Art

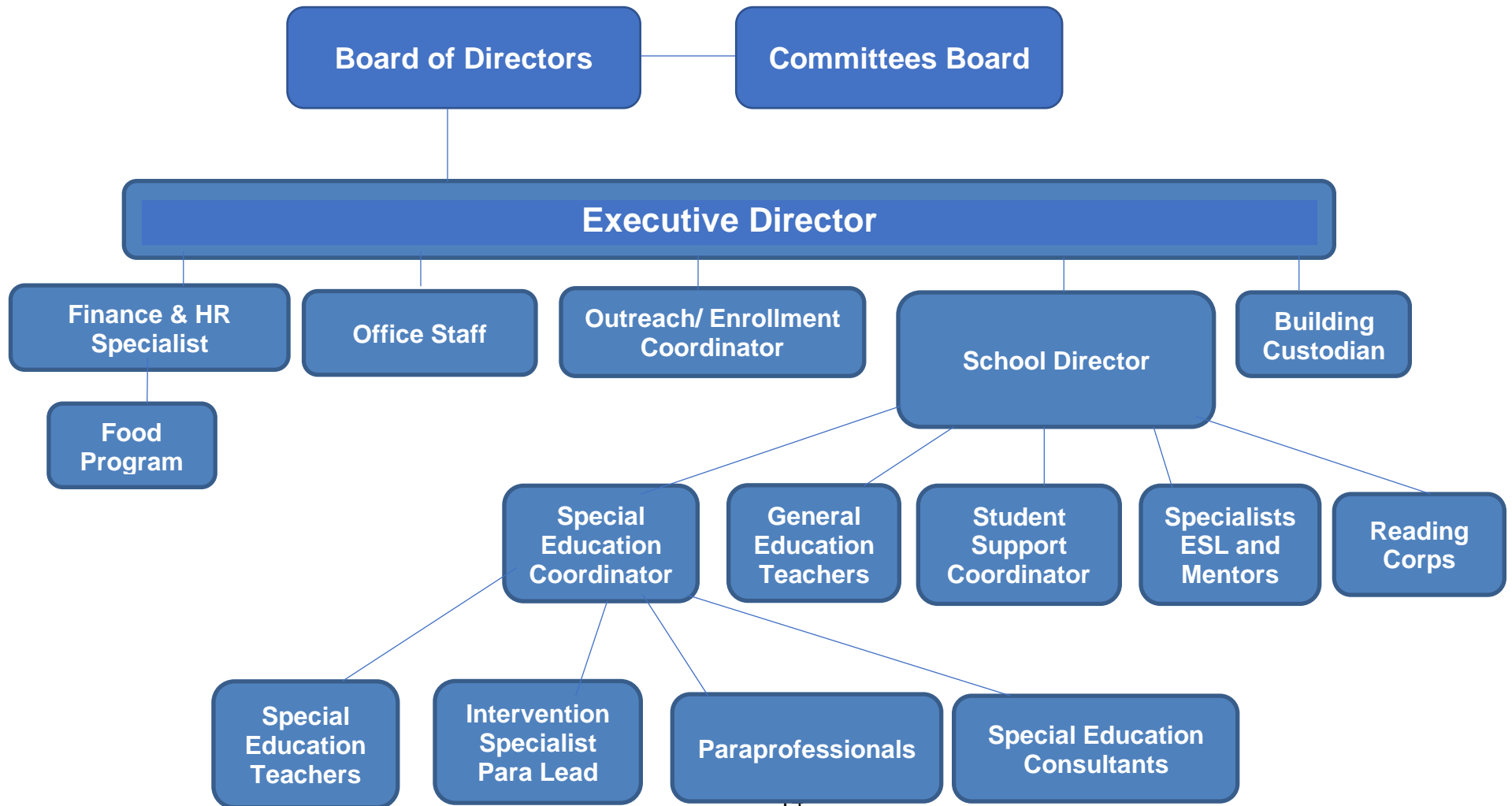
Stonebridge World School provides a vast creative language in which students are nurtured to grow to their fullest artistic potential.



### Physical Education

Kindergarten having fun with a parachute in PE.

# ORGANIZATIONAL CHART 2023-2024



# GOVERNANCE & MANAGEMENT

## Board of Directors

Stonebridge World School board of directors is community-based with both teacher and parent members. Many of the board members have been involved with the school for an extensive number of years. The board provides overall leadership for the school, oversees finances, reviews programs and data, generates policies, and provides long term strategic planning. Annual training includes school finances, governance, open meeting law, data, & assessment, HR and school programs.

Name	Board Position
Dr. Stanley Brown	Community Member/Chairperson
David Kloskin	Community Member/Treasurer
Keisha Feser	Teacher Member
JoAnn Knutson	Community Member
Karen Braye	Teacher Member
Mica Dillard	Parent Member
Marissa Moore	Teacher Member

## Administration

Barbara Novy, the Executive Director has been at Stonebridge since its inception in 2007.

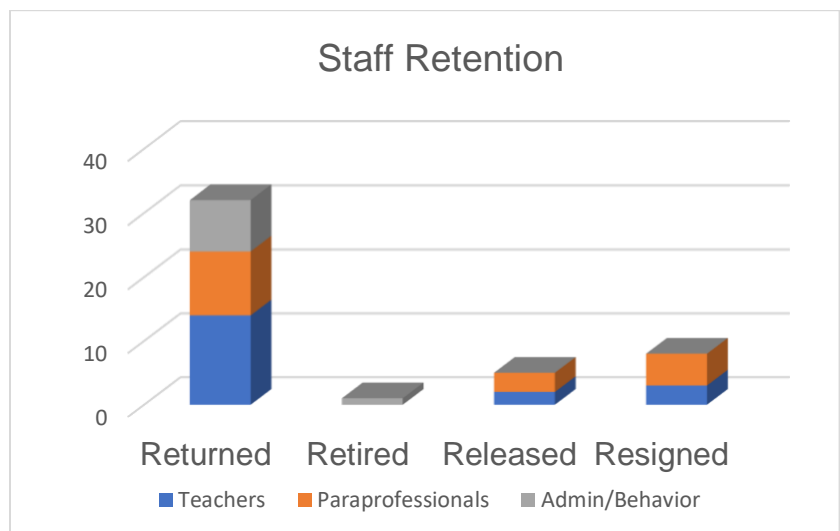
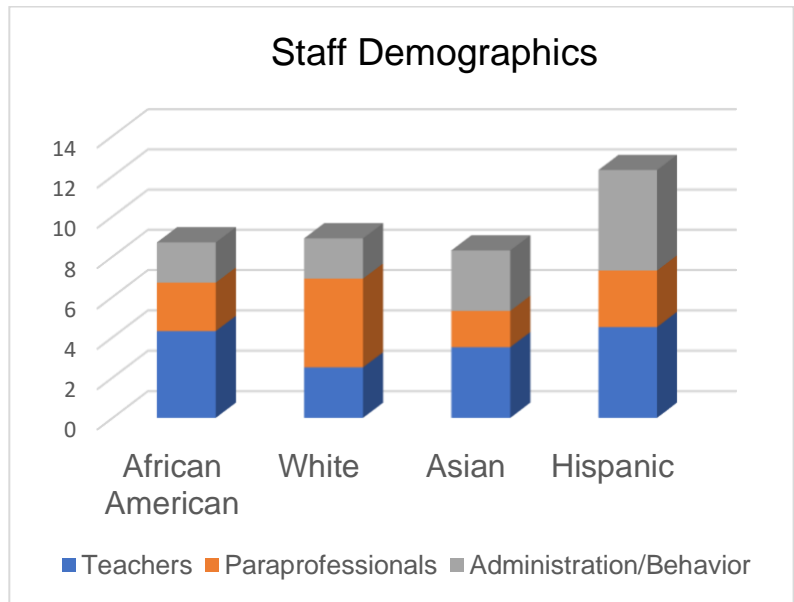
The School Director, Heather Newman has 13 years of experience at Stonebridge.



# STAFFING

Stonebridge provides extensive professional development each year for teachers and paraprofessionals which is a benefit we know staff consider invaluable. New teachers joining our staff receive two days of ‘new teacher bootcamp’ learning all procedures, policies, and wonders of Stonebridge. Staff spend over 50 hours in professional development (PD) before school starts and an additional 80 hours of training, discussion, and reflection over the course of the school year. Professional Development offers the opportunity to refine instructional practices which impacts and grows students’ academics over the course of the year.

PROFESSIONAL DEVELOPMENT
Class Curriculum
Global Units of Study
Equity Practices
Social Emotional Learning
Arts Integration
Behavior Procedures
Restorative Practices
Special Education
Assessment
Mental Health
Trauma
Responsive Classroom
Emergency Procedures
Evaluation
Math Interventions
School Software





## PRINCIPLES & STRATEGIES

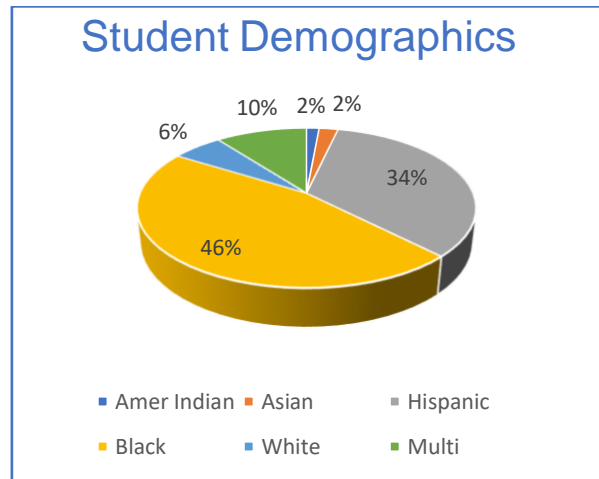
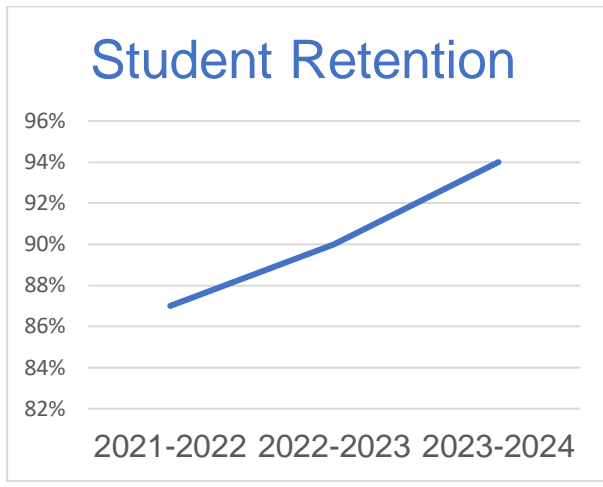
- ❖ **ACADEMIC EXCELLENCE** – To Ensure all students’ needs are met through rigorous curriculum, instruction, and assessment to become global learners and citizens.
- ❖ **EQUITY** – To ensure inclusive and culturally responsive practices and actions that facilitate change.
- ❖ **INNOVATION AND TECHNOLOGY** – To promote 21<sup>st</sup> century skills through academic innovation and technology.
- ❖ **SCHOOL CULTURE** – To support learning and growth through an equitable, positive, and safe environment.
- ❖ **FAMILY AND COMMUNITY PARTNERS** – To engage and build positive relationships with families and community partners that strengthen our school community.



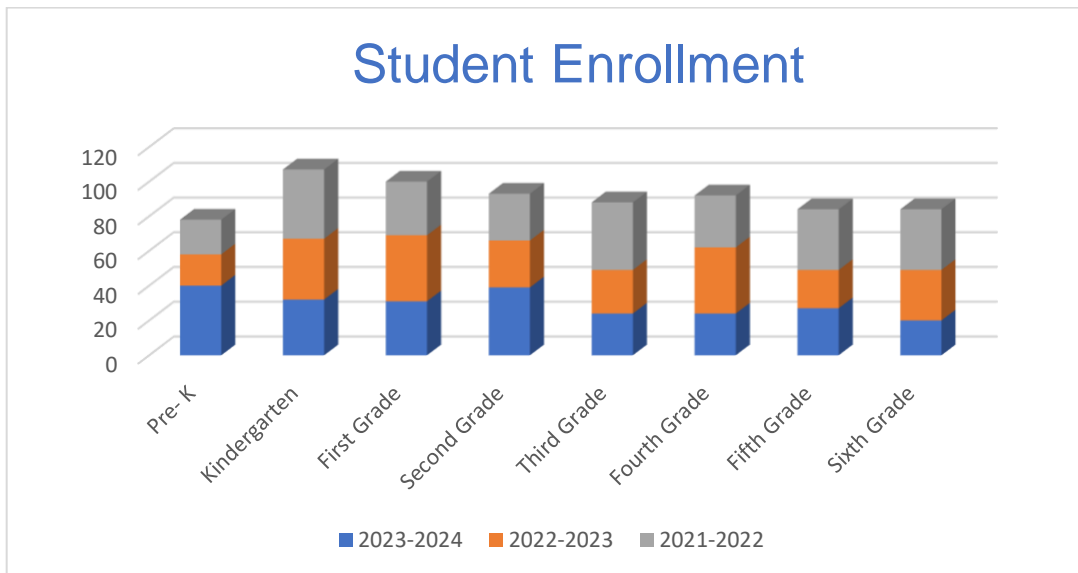
# SCHOOL ENROLLMENT

In 2023-2024, Stonebridge's Enrollment included Pre-Kindergarten through 6<sup>th</sup> Grade. This was the first year after transitioning back to Elementary Grades only from Middle School.

We continue to do outreach and build connections across twin cities communities.



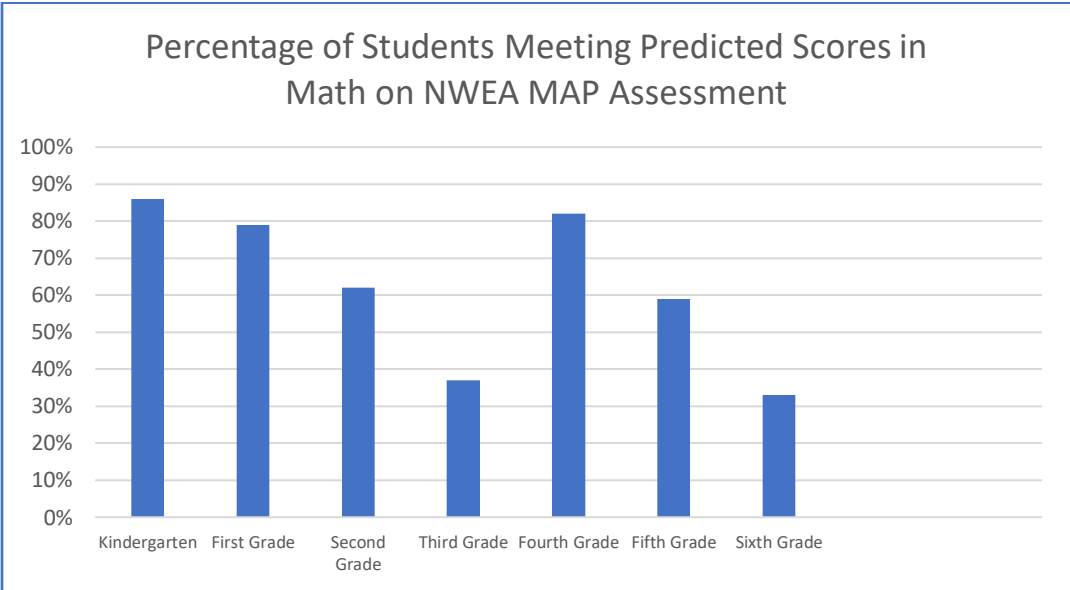
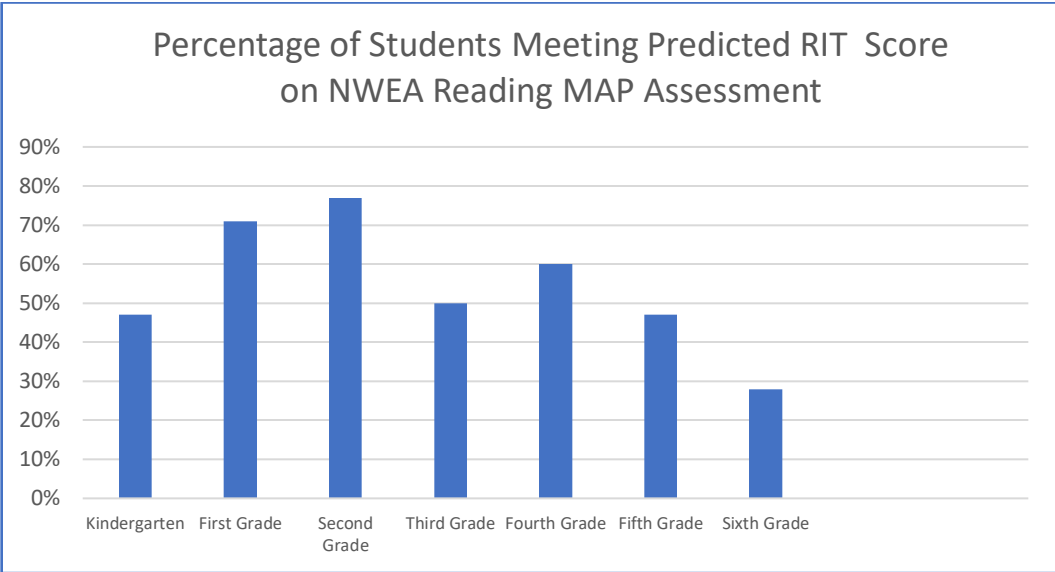
- ❖ When surveyed, 100% of our parents believe Stonebridge is a great school for their children.



# ACADEMIC PERFORMANCE

## NWEA MAP Assessment

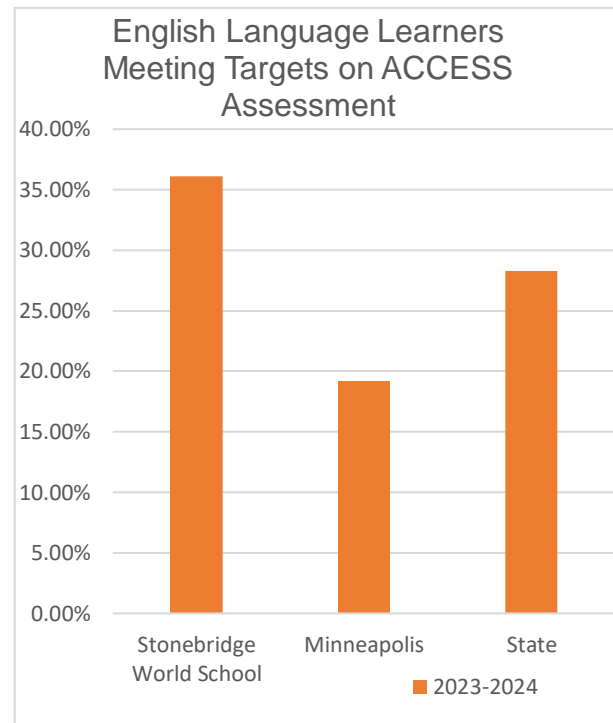
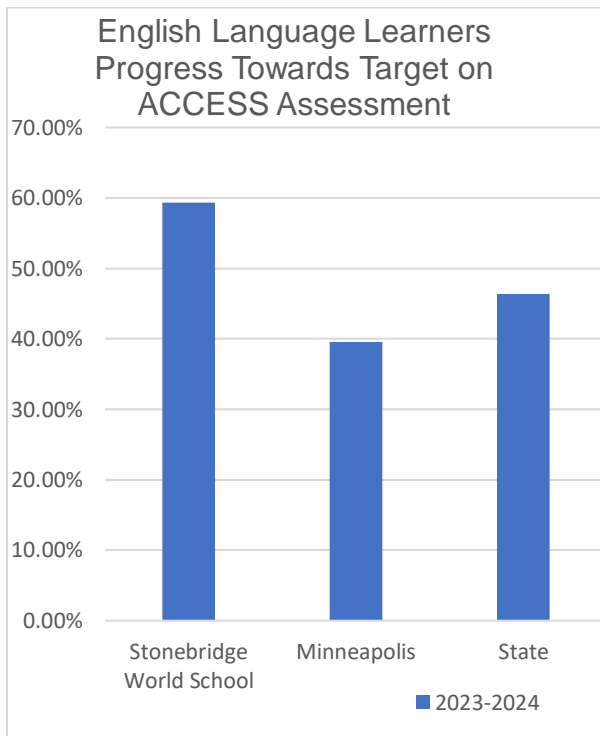
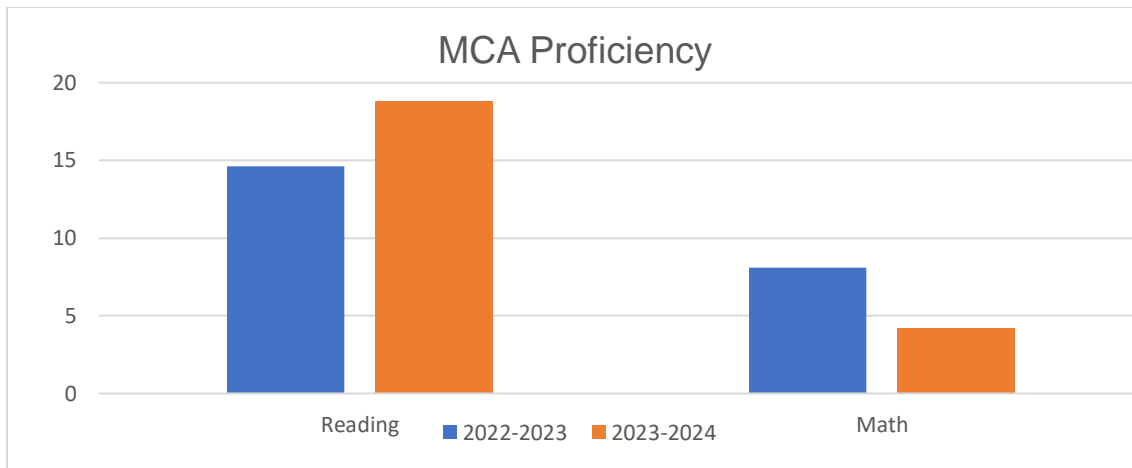
MAP® Growth™ measures student performance with our RIT scale—the most stable, mature scale in the industry. Like centimeters on a ruler, it measures in equal intervals, regardless of a student’s grade or performance—and it remains stable over time. This gives you an accurate measure of student performance, regardless of whether they’re performing on, above, or below grade level.



## Minnesota Comprehensive Assessments

To provide important snapshots of student learning, Minnesota students take some form of the Minnesota Comprehensive Assessments, or MCAs. The MCAs are given in the spring of each year to students in grades 3–8 in reading and math. In high school, Minnesota students take one last Reading MCA in grade 10 and one last Math MCA in grade 11.

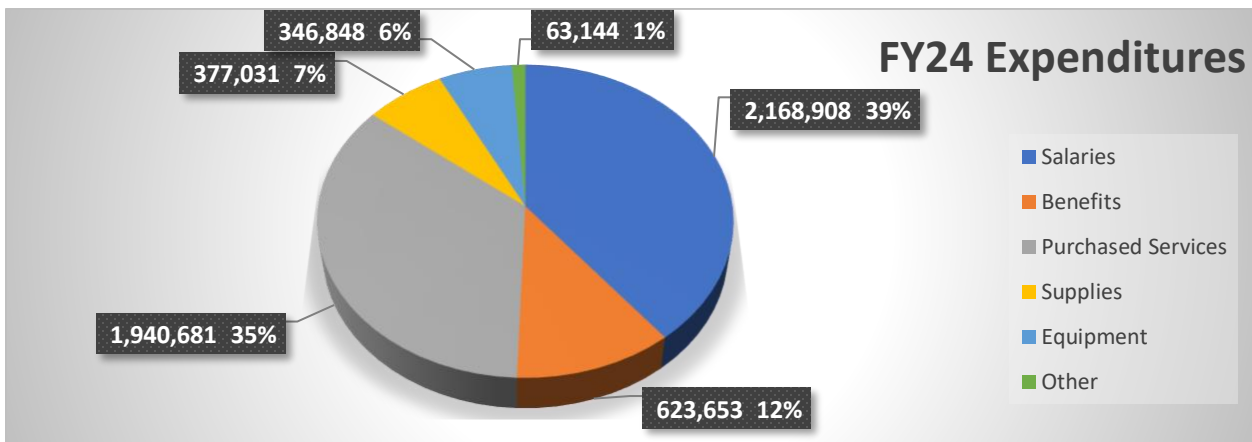
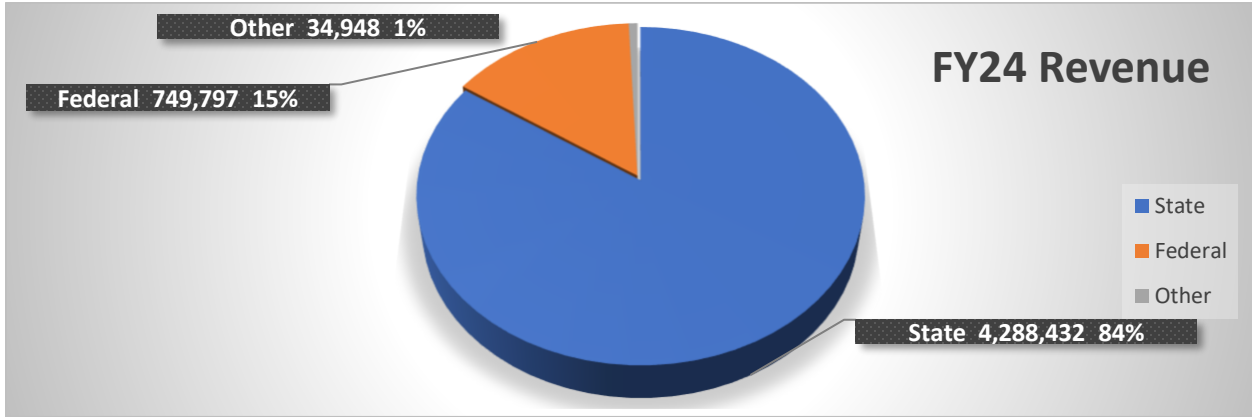
Minnesota Department of Education. (nd). Minnesota’s academic standards-based assessments. <https://education.mn.gov/MDE/fam/tests/MinnesotasAcademicStandards-BasedAssessments/>





# SCHOOL FINANCES

2023-2024



Stonebridge World School continues to demonstrate effective management of its finances. Our fund balance going into 2024-2025 is expected to be 25.6% of total budgeted expenditures. The school's goal is to maintain a fund balance of at least 20% to ensure a strong financial position in the event of future state aid hold back which is currently 10% but is subject to change based on the state's economic outlook. For all schools there is always the uncertainty of enrollment however this current year after significant recruitment efforts, we had an increase in enrollments.

## ONGOING FOCUS

- ❖ Prioritize instructional practices, data analysis and student achievement goals with teachers in PLC's and in monthly data meetings.
- ❖ Building skill level and capacity in teachers and paraprofessionals through robust support, coaching and formal evaluation process.
- ❖ Continuing to build parent involvement through participation in family events, parent advisory meetings and volunteering.
- ❖ Relentless focus on student school attendance through regular parent notification, timely follow up and support with families.
- ❖ Community outreach plan and strategies along with use of a marketing firm to enhance student and teacher recruitment.

## AUTHORIZER

Stonebridge is authorized by Pillsbury United Communities. Our authorizer receives information related to the school, board meetings, and finances on a regular basis from Stonebridge. The authorizer staff visits the school throughout the year and as part of our contract we annually complete reporting on contract goals and a Performance Framework with aggregate student assessment data.

**Authorizer:** Pillsbury United Communities

**Authorizer Liaison:** Larry McKenzie - [larrym@pillsburyunited.org](mailto:larrym@pillsburyunited.org)

Pillsbury United Communities  
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