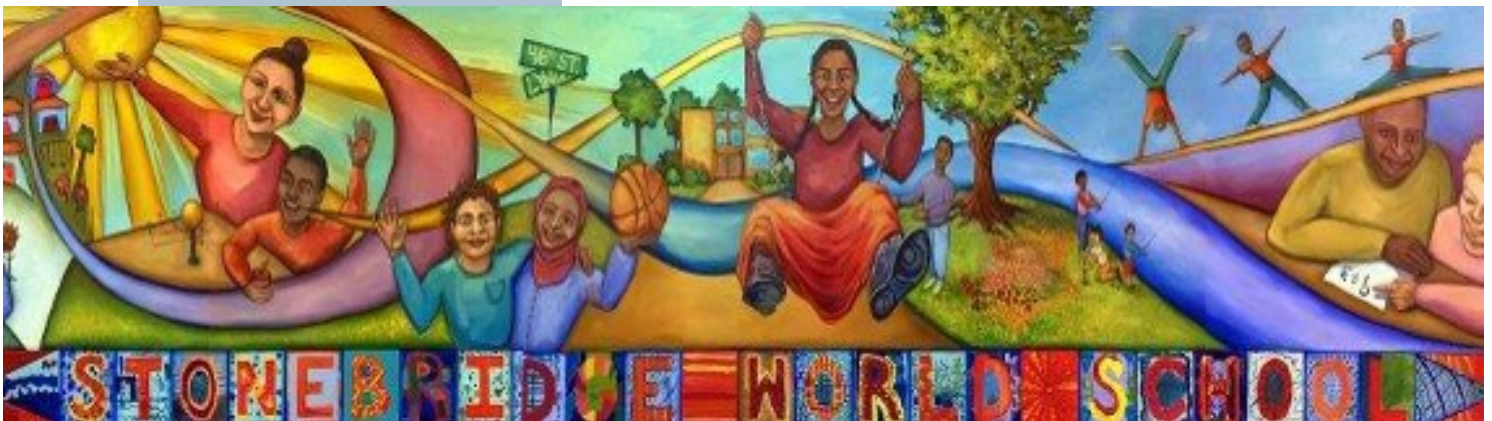


STONEBRIDGE World School



ANNUAL REPORT
2024-2025



BUILDING GLOBAL CITIZENS

WWW.STONEBRIDGEWORLD SCHOOL.ORG

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INTRODUCTION

In 2024-2025 Stonebridge World School (SBWS) began our 17th year and served 270 PK-6 grade students. SBWS provides a unique combination of a global and arts curriculum integrated into academics, as well as offering visual art and physical education to our students. We know that how students learn is as important as what they learn, and Stonebridge utilizes both Responsive Classroom and Restorative Practices within the school.

Our academic and social goals are designed to help students gain the skills necessary to achieve growth and meet academic standards. We know it is essential to provide support services and have developed strong networks with local corporations, churches, social services to support students in overcoming barriers which could prevent them from realizing their academic potential.

Stonebridge works to close the achievement gap by providing students with a rigorous academics, social learning programs and a specific focus on building reading and math skills. Curricula reflects the diverse cultural backgrounds of our students and accommodates a wide spectrum of students' abilities and goals.

We implement a school-wide Title 1 plan to ensure that all students can receive the academic support they need to achieve their growth targets. This program supports an array of services including a Reading Corps and Math Interventionist.

We have developed an extended day learning program at Stonebridge that features research-based curriculum, project based and service-learning opportunities, small class sizes, comprehensive family support services, with many avenues for active parent participation. We recognize how essential it is to motivate students to be independent, critical thinkers and have the goal of creating principled global citizens for productive citizenship who are lifelong learners.

MISSION, VISION, & CORE VALUES

Mission Statement

Stonebridge World School is a community with a global perspective that inspires lifelong learners with a passion for academic success.

Vision Statement

At Stonebridge World School we aspire to develop independent critical thinkers motivated to pursue their dreams with a sense of global social responsibility.



Our Core Values

Creative

- ❖ Encourage and respect individualism.
- ❖ Create opportunity and a safe place for everyone to show their creativity.

Inquirer

- ❖ Encourage curiosity, questioning and critical thinking as essential to lifelong learning.
- ❖ Be relentless problem- solvers.

Caring

- ❖ Support and advocate for the importance of student voice.
- ❖ Listen actively and honor and respect individuals while enhancing well-being.

Respect

- ❖ Create a space where we respect ourselves and each other.
- ❖ Everyone can learn to show compassion, and communicate respectfully

Open-Minded

- ❖ Promote open minded thinking, creating validation for all voices and opinions.
- ❖ Support, respect, and honor each other's cultures.

Risk-Taker

- ❖ Encourage risk-taking which builds confidence and perseverance.
- ❖ Be vulnerable and share our truth, which builds our life skills as global citizens.

OPERATIONAL PERFORMANCE

Located in south Minneapolis, Stonebridge has been in the current building since 2010. The Stonebridge Building Company completed the purchase of the current building in 2014. Stonebridge World School now leases the building from the Stonebridge Building Company who has continued to provide extensive renovation and upgrades to both the building and school grounds.

Stonebridge works with Dieci School Finance, LLC to manage and report on our finances. We use 4MATIV bus services to transport our students. Stonebridge contracts with CKC Good Food Catering to provide healthy breakfast and lunch for our students daily.

At Stonebridge, our goal is to create a safe, caring, and positive learning environment for all students. We believe children can learn to be positive problem solvers and we integrate Restorative Practices school wide along with a Responsive Classroom approach. We work with students to resolve any concerns utilizing support, intervention and a range of restorative practices.



FAMILY ENGAGEMENT

With strong community relationships, Stonebridge offers a range of support services in conjunction with various organizations, churches, and local businesses. We provide backpacks, school supplies, uniforms, shoes, winter coats, vision screening, eyeglasses, dental clinic, weekend food, vaccine clinics, housing referrals and therapy services available upon requests. Stonebridge also offers free before school drop off at 7:45 AM to support families who have an early work start and need extra support in the morning.

Stonebridge knows how critical it is for family to be involved in their child's school, and we encourage strong participation in family events that are held monthly. Events often include food and arts activities for the whole family.



Art Gallery Night Event – Parents looking at students' art projects on display.

Family Events

AUGUST	SEPTEMBER	OCTOBER
Back to School Open House	Back to School Night	Hispanic Heritage Event Parent Teacher Conferences
NOVEMBER	DECEMBER	JANUARY
Native American Heritage Event	Winter Literacy Classroom Event	Curriculum & Assessment Presentation
FEBRUARY	MARCH	APRIL
Black History Assembly, African American Parent Involvement Day & Classroom Event Parent/Teacher Conferences	Reading Classroom Event	Art Gallery Night
MAY		
Track and Field Day		

AFTERSCHOOL ACTIVITIES

Stonebridge has developed a range of after school activities that students love and add to the joy factor in school.



Basketball



Girls on the Run



Robotics Club



Anime Club



Culture and Drama Club



Homework Help



Soccer

Special education- Services are provided when a student has been identified through a rigorous evaluation process needing additional resources, support, and modifications to their school day. Special education and classroom teachers along with paraprofessionals work together to ensure students receive the services outlined in their Individual Education Plan (IEP). Stonebridge has a Special Education Coordinator, and Special Education Director who provide program oversight and ensure all due process requirements are being met. Special Education students had very productive year with 58% of students meeting their NWEA goal in math.

English Language Learners (ELL)



The number of ELL students continues to be steady at Stonebridge with families new to the country continuing to enroll. We have a strong team working to meet both the academic and social emotional needs of students. Stonebridge ELL students again had good growth this past year reflected on the ACCESS assessment scores with Progress Toward Target and Meeting Target scores exceeding both Minneapolis (MPS) and the State.

INNOVATIVE PRACTICES & IMPLEMENTATION

The Kennedy Center: Turnaround Arts Program

Stonebridge is one of over 60 Turnaround Arts schools across the nation. Led by the Kennedy Center Arts programming transforms schools through the strategic use of arts with a focus on raising achievement, attendance and engagement. Turnaround Arts Schools across the country are demonstrating increased student and family engagement, better overall student attendance, increased academic growth and greatly improved school culture and climate.



Global and Social Justice Units of Study

Through Global and Social Justice Units of Study, students are encouraged to try different approaches to learning, to ask challenging questions, think critically, and develop research skills. Five Global Units of Study and one Social Justice Unit are focused on throughout the year. These inquiry units interweave subject areas such as math, language arts, science, and social studies. This approach encourages students to make their own connections between what they learn in core subject areas and how it relates to the world globally and around them.

Who We Are	Who is our community Celebrating community around the world
Where We Are in Place and Time	Exploring Diverse Cultures and Traditions Diversity with a study of Peru culture & traditions
How We Express Ourselves	Storytelling and celebrations of cultures Murals around the Twin Cities and stories they tell
How The World Works	Weather and Seasons Life cycles of plants and butterflies
How We Organize Ourselves	Simple Machines – Rube Goldberg machines
Sharing The Planet	Exploring Living Things: Plants & Animals Plant cycles with stop motion video Land forms
Social Justice	Native American history in US and impact on community Using our Voice and Letter Writing Revolutions Around the World

Service Learning in Action

Service learning provides students with opportunities to develop civic engagement skills. It is an approach to learning in which students use academic knowledge and skills to address genuine community needs. Each classroom participates in at least two service projects each year. Service projects that were completed over the past year were challenging and exciting for students and they worked to give back.

Turning milk cartons into Bird Feeders and flower pots for neighbors	Reaching Out – May Day Baskets for Seniors
Made ‘How to Recycle’ video – shared with school community	Creating tie blankets- donated to trauma organization with a uplifting post card
Created a video on how to be a good citizen- shared with school community	Recycle tin cans turning into flower pots – shared with family and friends

SCHOOL HIGHLIGHTS



Pre-K

Students having fun on track and field day.



Kindergarten

Parents reading to students in class.



First Grade

Celebrating Winter with Art Projects

Second Grade students math activity with manipulatives.



Third Grade
Students showing the Origami Paper Cranes they made.

Fourth Grade
Celebrating excellent fourth grade attendance with a popcorn party.





Fifth and Sixth Grade Student Council running the Black History Month Bracelet Sale.

Art

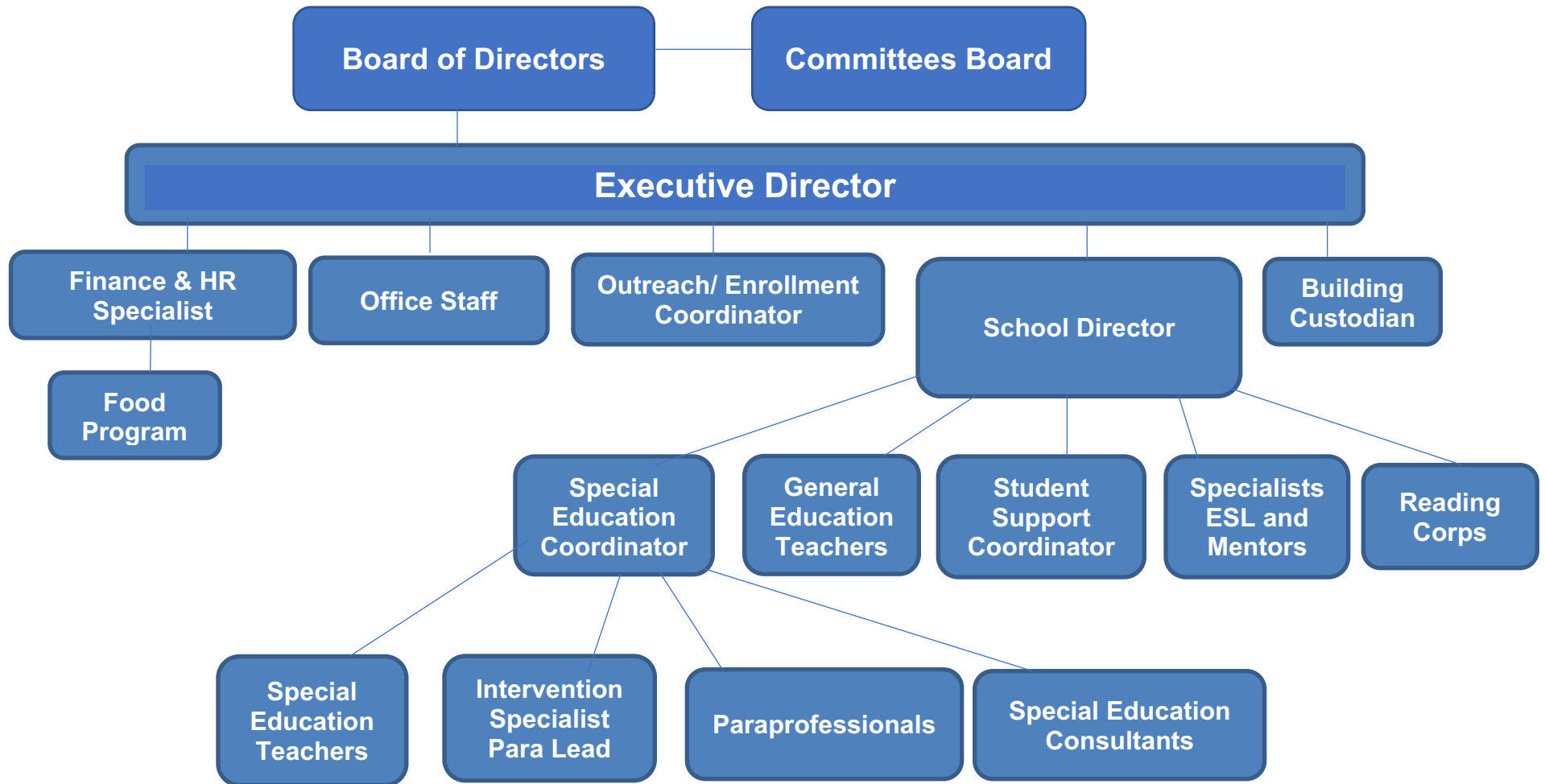
Students working on their paintings.



Physical Education

Students having fun with a cup stacking game in PE.

ORGANIZATIONAL CHART 2024-2025



GOVERNANCE & MANAGEMENT

Board of Directors

Stonebridge World School board of directors is community-based with both teacher and parent members. Many of the board members have been involved with the school for an extensive number of years. The board provides overall leadership for the school, oversees finances, reviews programs and data, generates policies, and provides long term strategic planning. Annual training includes school finances, governance, open meeting law, data, & assessment, HR and school programs.

Name	Board Position
Dr. Stanley Brown	Community Member/Chairperson
Leigh Hamersten	Community Member
Karen Braye	Teacher Member
JoAnn Knutson	Community Member
Marissa Moore	Teacher member/Secretary & Treasurer
Open	Parent Member

Administration

Barbara Novy, the Executive Director has been at Stonebridge since its inception in 2007.

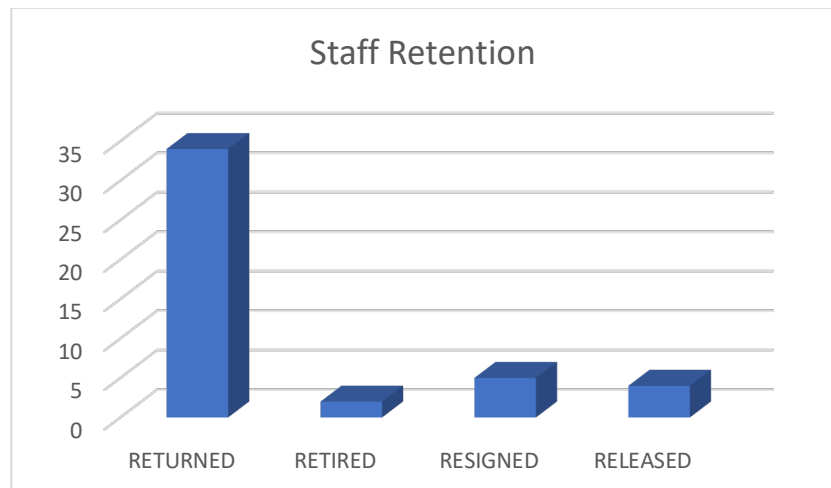
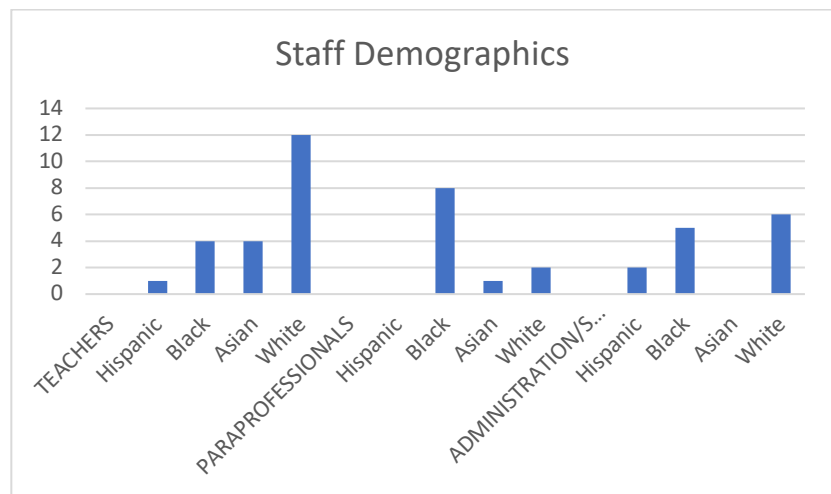
The School Director, Heather Newman has 15 years of experience at Stonebridge.



STAFFING

Stonebridge provides extensive professional development each year for teachers and paraprofessionals which is a benefit we know staff consider invaluable. New teachers joining our staff receive two days of 'new teacher bootcamp' learning all procedures, policies, and wonders of Stonebridge. Staff spend over 56 hours in professional development (PD) before school starts and an additional 70 hours of training, discussion, and reflection over the course of the school year. Professional Development offers the opportunity to refine instructional practices which impacts and grows students' academics over the course of the year.

PROFESSIONAL DEVELOPMENT
OLLA Training/Read Act
NIET Rubric Evaluation
Equity Practices
Social Emotional Learning
Arts Integration
Behavior Plan & Steps
Restorative Practices
Special Education
Fast Bridge & NWEA
Mental Health/Trauma
Envoy
Responsive Classroom
Emergency Procedures
Reading/Math Curriculum
Math Interventions
School Software



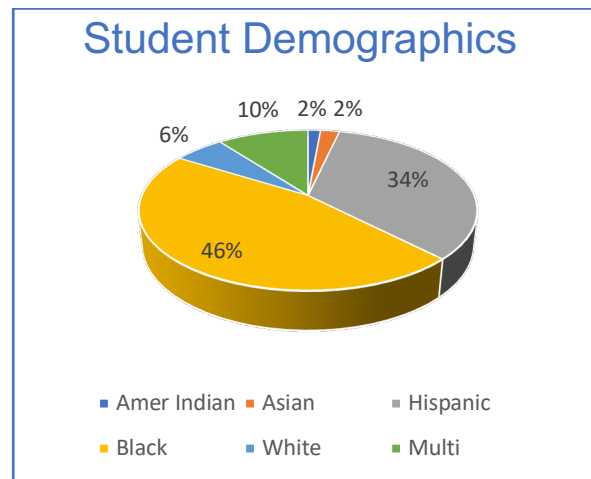
PRINCIPLES & STRATEGIES

- ❖ **ACADEMIC EXCELLENCE** – To Ensure all students’ needs are met through rigorous curriculum, instruction, and assessment to become global learners and citizens.
- ❖ **EQUITY** – To ensure inclusive and culturally responsive practices and actions that facilitate change.
- ❖ **INNOVATION AND TECHNOLOGY** – To promote 21st century skills through academic innovation and technology.
- ❖ **SCHOOL CULTURE** – To support learning and growth through an equitable, positive, and safe environment.
- ❖ **FAMILY AND COMMUNITY PARTNERS** – To engage and build positive relationships with families and community partners that strengthen our school community.

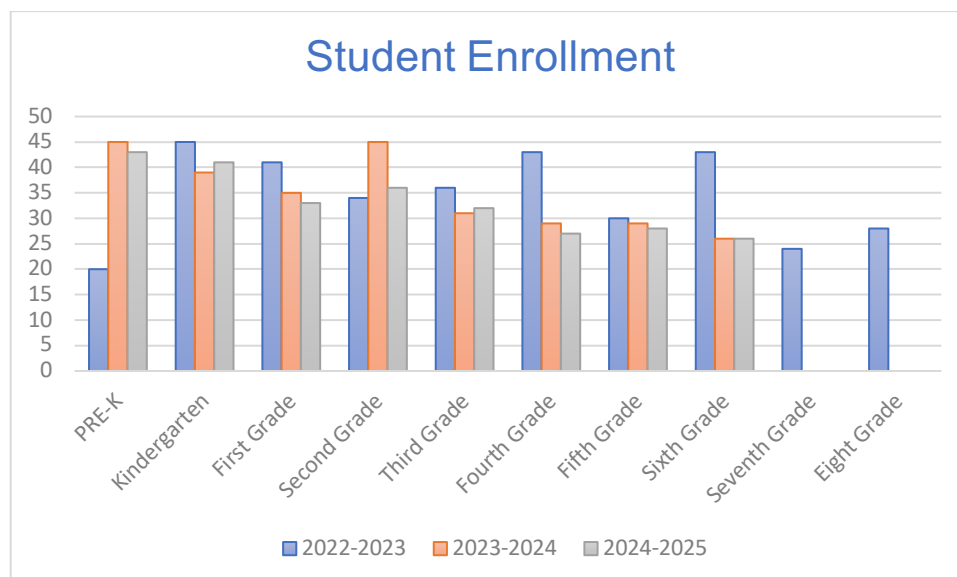


SCHOOL ENROLLMENT

In 2024-2025, Stonebridge's Enrollment included Pre-Kindergarten through 6th Grade. We continue to do outreach and build connections across twin cities communities.



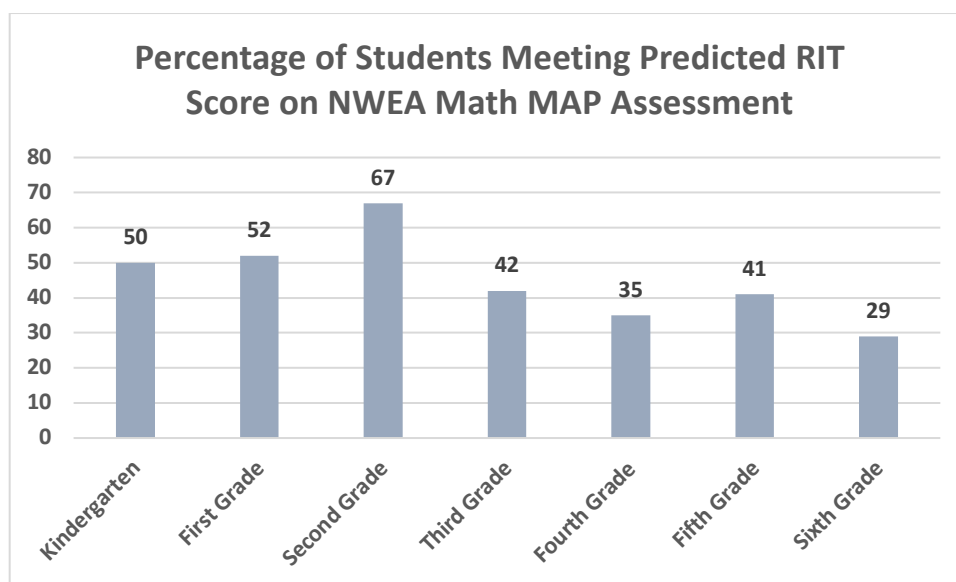
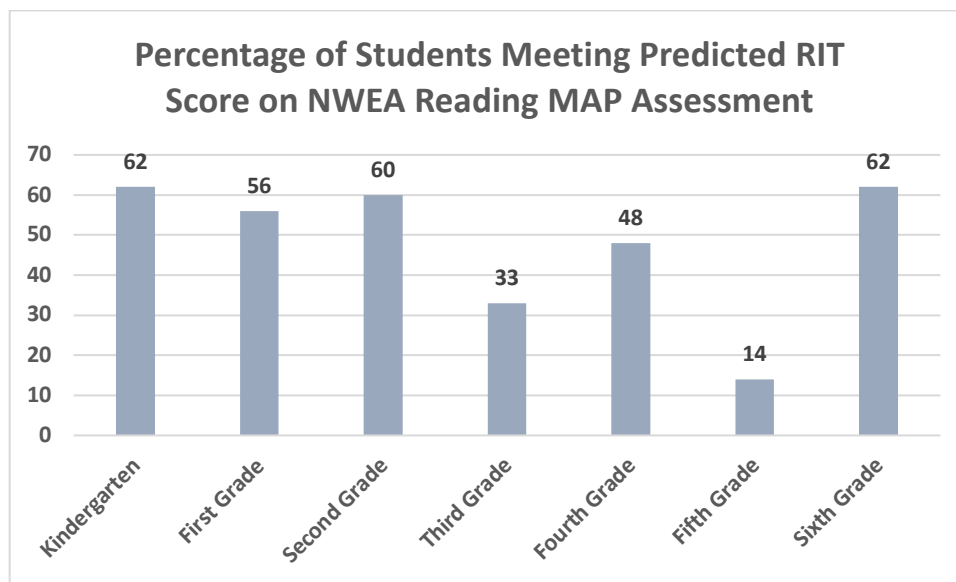
- ❖ When surveyed, parents believe Stonebridge is a safe and supportive school for their children.



ACADEMIC PERFORMANCE

NWEA MAP Assessment

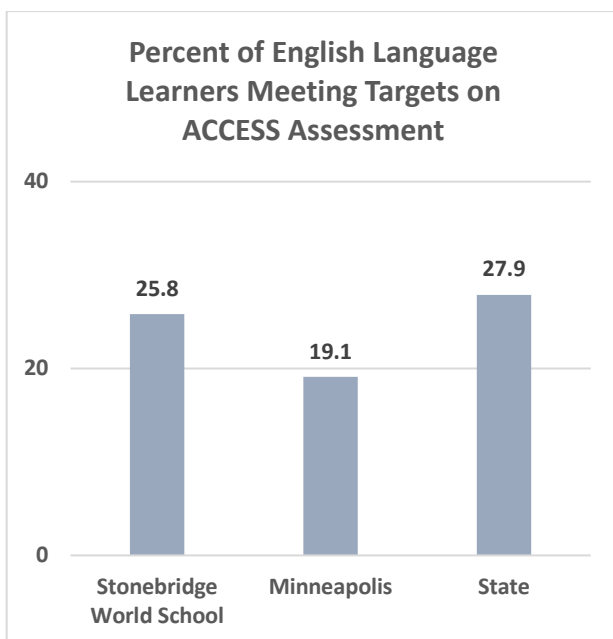
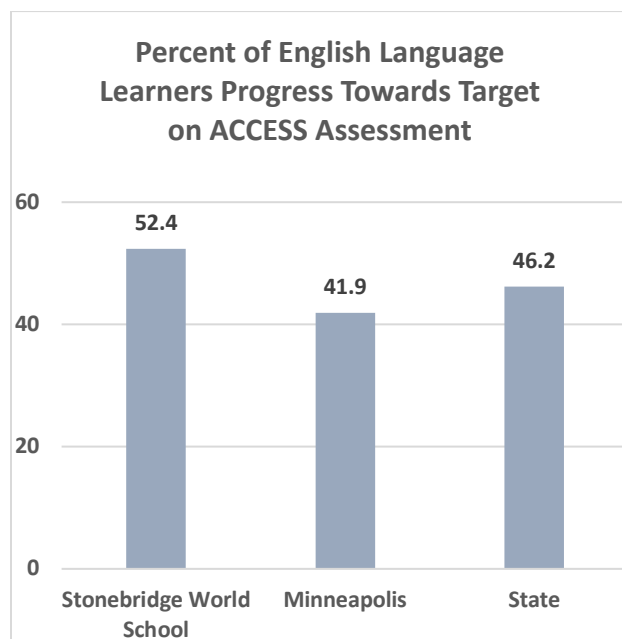
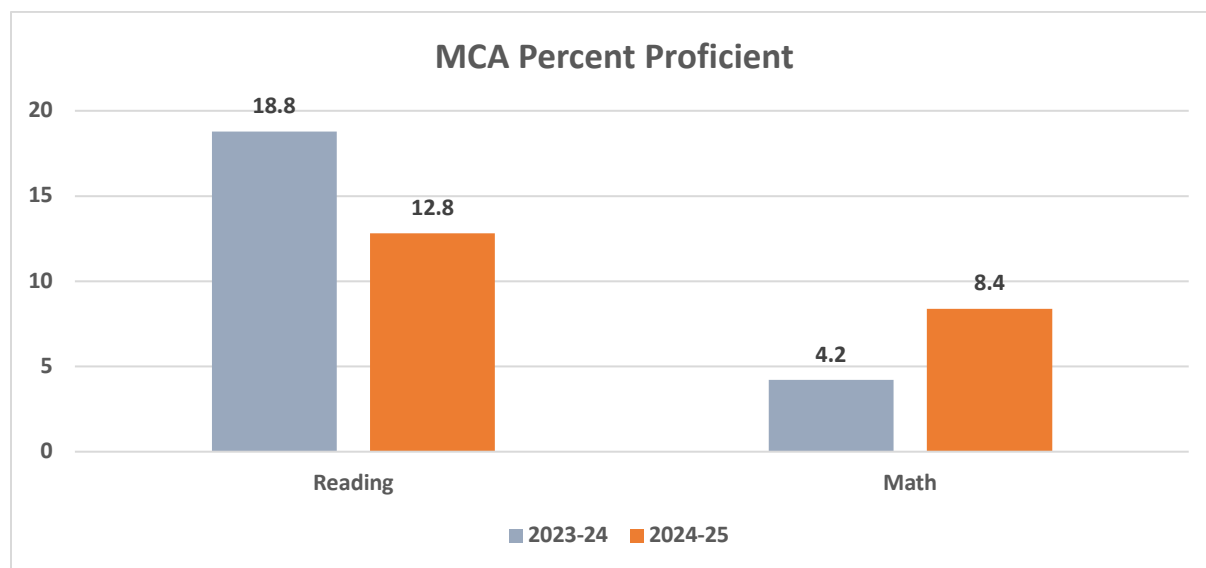
MAP® Growth™ measures student performance with our RIT scale—the most stable, mature scale in the industry. Like centimeters on a ruler, it measures in equal intervals, regardless of a student's grade or performance—and it remains stable over time. This gives you an accurate measure of student performance, regardless of whether they're performing on, above, or below grade level.



Minnesota Comprehensive Assessments

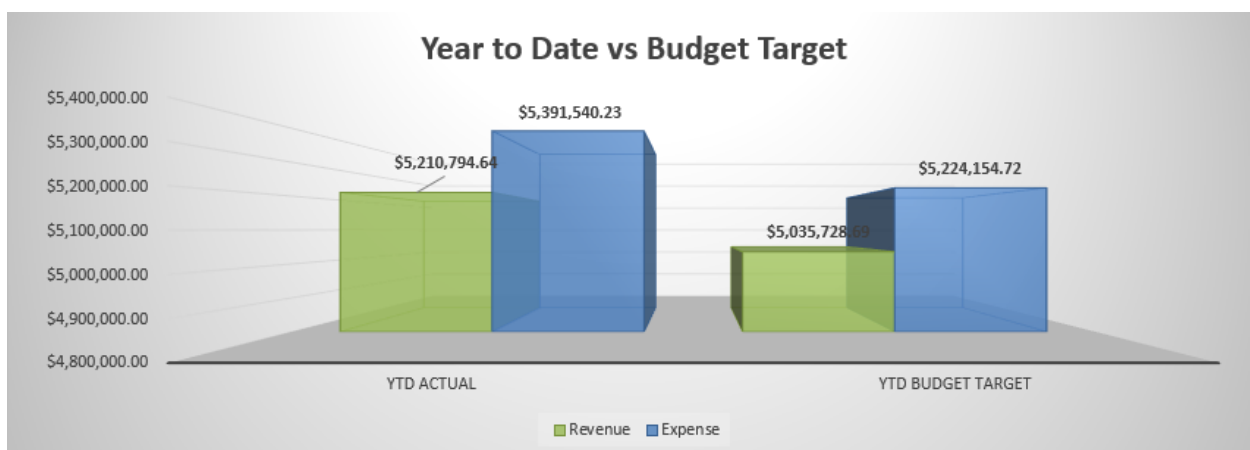
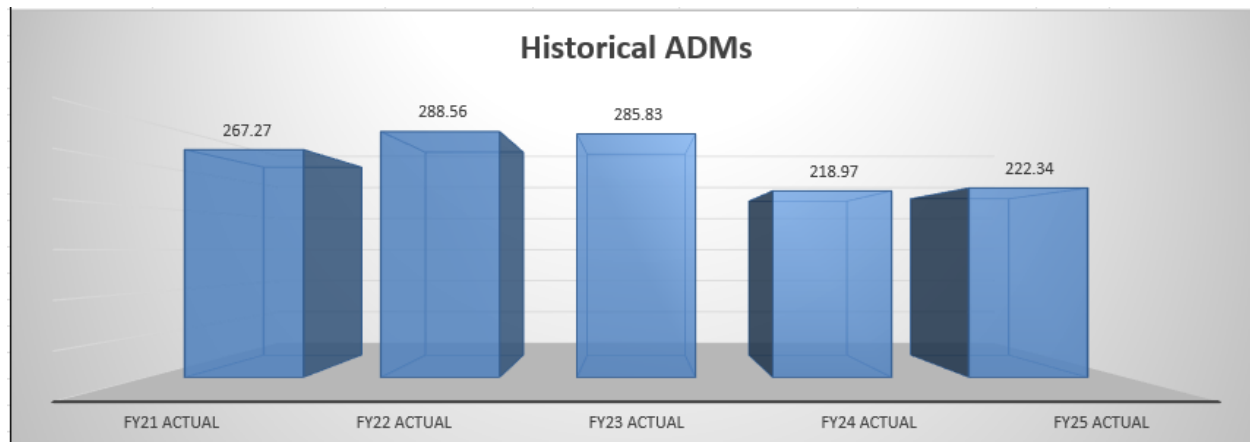
To provide important snapshots of student learning, Minnesota students take some form of the Minnesota Comprehensive Assessments, or MCAs. The MCAs are given in the spring of each year to students in grades 3–8 in reading and math. In high school, Minnesota students take one last Reading MCA in grade 10 and one last Math MCA in grade 11.

Minnesota Department of Education. (nd). Minnesota's academic standards-based assessments. <https://education.mn.gov/MDE/fam/tests/MinnesotasAcademicStandards-BasedAssessments/>



SCHOOL FINANCES

2024-2025



Stonebridge World School continues to demonstrate effective management of its finances coming in approximately \$8,000 within budget for net income during FY25. Our fund balance going into 2025-2026 is expected to be 23.6% of total budgeted expenditures. The school's goal is to maintain a fund balance of at least 20% to ensure a strong financial position in the event of future state aid hold back which is currently 10% but is subject to change based on the state's economic outlook. For all schools there is always the uncertainty of enrollment however this current year after significant recruitment efforts, we had an increase in enrollments.

ONGOING FOCUS

- ❖ Prioritize instructional practices, data analysis and student achievement goals with teachers in PLC's with a focus on data.
- ❖ Building skill level and capacity in teachers and paraprofessionals through robust support, coaching and formal evaluation process.
- ❖ Continuing to build parent involvement through participation in family events, parent advisory meetings and volunteering.
- ❖ Relentless focus on school attendance through regular parent notification, timely follow up, support with families & student incentives.
- ❖ Community outreach plan and strategies along with use of a marketing firm to enhance student and teacher recruitment.
- ❖ Implement culturall responsive teaching through monthly equity professional sessions.
- ❖ Realign global units with new reading program.

AUTHORIZER

Stonebridge is authorized by Pillsbury United Communities. Our authorizer receives information related to the school, board meetings, and finances on a regular basis from Stonebridge. The authorizer staff visits the school throughout the year and as part of our contract we annually complete reporting on contract goals and a Performance Framework with aggregate student assessment data.

Authorizer: Pillsbury United Communities

Authorizer Liaison: Leona Diggs -leonad@pillsburyunited.org

Pillsbury United Communities
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