

Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the Minnesota Education Grant System (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Stonebridge World School

CACR Contact Name: Dr. Matt Rega

CACR Contact Title: School Director/Principal

CACR Contact Email: mrega@sbwschool.org

CACR Contact Phone Number: 612-877-7401

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: www.stonebridgeworldschool.org

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families. <u>Students</u>: 93% I am expected to do my best; 85% I have someone who cares about me; 87% I like my teacher; 86% my culture is respected. <u>Teachers/Staff</u>; Over 80% of staff believe administrators have high expectations for them, support the work they do with students and are effective in helping the reach the vision of the school. **Parents**: 100% believes Stonebridge is welcoming, safe with admin and teachers addressing their concerns.

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. 70% of pre-kindergarten students will meet their goal on year-end assessment	Provide the result for the 2024-25 School Year that directly ties back to the established goal. 76% pre-kindergarten students met their reading goal. 100% pre-kindergarten students met their math goal.	Check one of the following: _X Goal Met (one-year goal) Goal Not Met (one-year goal) Goal Met (multi-year goal) Goal Not Met (multi-year goal) On Track (multi-year goal) Not On Track (multi-year goal) N/A (no kindergarten enrollment)

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the stablished Spart goal for 2024-25 School Year. English Language Learner progress toward target will be at 50% or above.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. English Language Learner Progress toward target is at 52.4%	Check one of the following: _X _ Goal Met (one-year goal) Goal Not Met (one-year goal) Goal Met (multi-year goal) Goal Not Met (multi-year goal) On Track (multi-year goal) Not On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.

All Students Ready for Career and College

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. 50% of all students will meet their annual growth goal in reading based on the NWEA assessment.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. 49.2% of all students met their annual growth goal in reading on the NWEA assessment.	Check one of the following: Goal Met (one-year goal) X_ Goal Not Met (one-year goal) Goal Met (multi-year goal) Goal Not Met (multi-year goal) On Track (multi-year goal) Not On Track (multi-year goal)

All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. NA	Provide the result for the 2024-25 School Year that directly ties back to the established goal. NA	Check one of the following: Goal Met (one-year goal) Goal Not Met (one-year goal) Goal Met (multi-year goal) Goal Not Met (multi-year goal) On Track (multi-year goal) Not On Track (multi-year goal) Not On Track (multi-year goal) X_ N/A (no 12 th grade enrollment)

Repeat table for additional school readiness goals as appropriate.

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. 60% of students will attend school 90% of the time.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. 53.3% of students attended 90% of the time.	Check one of the following: Goal Met (one-year goal) X_ Goal Not Met (one-year goal) Goal Met (multi-year goal) Goal Not Met (multi-year goal) On Track (multi-year goal) Not On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.